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| **ESKİŞEHİR OSMANGAZİ UNIVERSITY**  **FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES**  **DEPARTMENT OF ECONOMICS**  **COURSE INFORMATION PACKAGE (FROM 2024-2025)** | | | | | | | | |
| **1ST YEAR** | | | | | | | | |
| **1ST SEMESTER** | | |  | | | **2ND SEMESTER** | | |
| **COURSE CODE** | **COURSE NAME** | **ECTS** |  | | | **COURSE CODE** | **COURSE NAME** | **ECTS** |
| 131111143 | [Introduction to Microeconomics](#_INTRODUCTION_TO_MICROECONOMICS) | 6 |  | | | 131112154 | [Introduction to Macroeconomics](#_INTRODUCTION_TO_MACROECONOMICS) | 6 |
| 131111148 | [General Math I](#_GENERAL_MATH_I) | 5 |  | | | 131112159 | [General Math II](#_GENERAL_MATH_II) | 5 |
| 131111140 | [General Business](#_GENERAL_BUSINESS) | 4 |  | | | 131112156 | [General Accounting](#_GENERAL_ACCOUNTING) | 5 |
| 131111145 | [Information Literacy](#_INFORMATION_LITERACY) | 3 |  | | | 131112157 | [Introduction to Law](#_INTRODUCTION_TO_LAW) | 5 |
| 131111149 | [Basic Information Technologies](#_BASIC_INFORMATION_TECHNOLOGIES) | 3 |  | | | 131112158 | [Atatürk’s Principles and History of Revolutions II](#_ATATURK’S_PRINCIPLES_AND_1) | 2 |
| 131111147 | [Atatürk’s Principles and History of Revolutions I](#_ATATURK’S_PRINCIPLES_AND) | 2 |  | | | 131112160 | Turkish Language II | 2 |
| 131111150 | [Turkish Language I](#_TURKISH_LANGUAGE_I) | 2 |  | | | 131012132 | English II | 2 |
| 131011130 | English I | 2 |  | | | Social Elective II  (Rectorate Education Unit) | | 3 |
| Social Elective I  (Rectorate Education Unit) | | 3 |  | | |
| **Total** | | **30** |  | | | **Total** | | **30** |
| **1 (one) course will be selected from Social Elective I group** | | |  | | | **1 (one) course will be selected from Social Elective II group** | | |
| **2ND YEAR** | | | | | | | | |
| **3RD SEMESTER** | | |  | | | **4TH SEMESTER** | | |
| **COURSE CODE** | **COURSE NAME** | **ECTS** |  | | | **COURSE CODE** | **COURSE NAME** | **ECTS** |
| 131113211 | [Microeconomic Theory I](#_MICROECONOMIC_THEORY_I) | 6 |  | | | 131114221 | [Microeconomic Theory II](#_MICROECONOMIC_THEORY_II) | 6 |
| 131113212 | [Macroeconomic Theory I](#_MACROECONOMIC_THEORY_I) | 6 |  | | | 131114222 | [Macroeconomic Theory II](#_MACROECONOMIC_THEORY_II) | 6 |
| 131113213 | [Mathematical Economics I](#_MATHEMATICAL_ECONOMICS_I) | 5 |  | | | 131114223 | [Mathematical Economics II](#_MATHEMATICAL_ECONOMICS_II) | 5 |
| 131113214 | [Statistics I](#_STATISTICS_I) | 5 |  | | | 131114224 | [Statistics II](#_STATISTICS_II) | 5 |
| Social Sciences Elective I | | 4 |  | | | Social Sciences Elective II | | 4 |
| Social Sciences Elective I | | 4 |  | | | Social Sciences Elective II | | 4 |
| **Total** | | **30** |  | | | **Total** | | **30** |
| **SOCIAL SCIENCES ELECTIVE I** | | |  | | | **SOCIAL SCIENCES ELECTIVE II** | | |
| 131113231 | [Law of Obligations](#_LAW_OF_OBLIGATIONS) | 4 |  | | | 131114238 | [Commercial Law](#_COMMERCIAL_LAW) | 4 |
| 131113232 | [Political Science](#_POLITICAL_SCIENCE) | 4 |  | | | 131114239 | [Public Administration](#_PUBLIC_ADMINISTRATATION) | 4 |
| 131113233 | [Public Finance](#_PUBLIC_FINANCE) | 4 |  | | | 131114240 | [Fiscal Policy](#_FISCAL_POLICY) | 4 |
| 131113234 | [International Relations](#_INTERNATIONAL_RELATIONS) | 4 |  | | | 131114241 | [International Law](#_INTERNATIONAL_LAW) | 4 |
| 131113235 | [Psychology](#_PSYCHOLOGY) | 4 |  | | | 131114242 | [Sociology](#_SOCIOLOGY) | 4 |
| 131113236 | [Inventory Balance Sheet](#_INVENTORY_BALANCE_SHEET) | 4 |  | | | 131114243 | [Financial Statement Analysis](#_FINANCIAL_STATEMENT_ANALYSIS) | 4 |
| 131113237 | [Research Methods](#_RESEARCH_METHODS) | 4 |  | | | 131114244 | [Entrepreneurship](#_ENTREPRENEURSHIP) | 4 |
|  | | |  | | | 131114245 | [Project Writing Techniques](#_PROJECT_WRITING_TECHNIQUES) | 4 |
| **2 (two) courses will be selected from Social Sciences Elective I group** | | |  | | | **2 (two) courses will be selected from Social Sciences Elective II group** | | |
| **3RD YEAR** | | | | | | | | |
| **5TH SEMESTER** | | | |  | **6TH SEMESTER** | | | |
| **COURSE CODE** | **COURSE NAME** | **ECTS** | |  | **COURSE CODE** | | **COURSE NAME** | **ECTS** |
| 131115311 | [Econometrics I](#_ECONOMETRICS_I) | 5 | |  | 131116321 | | [Econometrics II](#_Econometrics_II) | 5 |
| 131115312 | [International Economics I](#_INTERNATIONAL_ECONOMICS_I) | 5 | |  | 131116322 | | [International Economics II](#_International_Economics_II) | 5 |
| 131115317 | [Monetary Theory](#_MONETARY_THEORY) | 5 | |  | 131116328 | | [Monetary Policy](#_Monetary_Policy) | 5 |
| 131115326 | [Economic History I](#_Economic_History_I) | 5 | |  | 131116338 | | [Economic History II](#_Economic_History_II) | 5 |
| Area Elective I | | 5 | |  | Area Elective II | | | 5 |
| Area Elective I | | 5 | |  | Area Elective II | | | 5 |
| **Total** | | **30** | |  | **Total** | | | **30** |
| **AREA ELECTIVE I** | | | |  | **AREA ELECTIVE II** | | | |
| 131115329 | [Regional Economics](#_Regional_Economics) | 5 | |  | 131116342 | | [Banking Operations](#_Banking_Operations) | 5 |
| 131115330 | [Labor Economics](#_Labor_Economics) | 5 | |  | 131116343 | | [Natural Resources Economics](#_Natural_Resources_Economics) | 5 |
| 131115331 | [Environmental Economics](#_Environmental_Economics) | 5 | |  | 131116344 | | [Financial Crises](#_Financial_Crises) | 5 |
| 131115332 | [Financial Economics](#_Financial_Economics) | 5 | |  | 131116345 | | [Rural Development & Agricultural Economics](#_Rural_Development_and) | 5 |
| 131115333 | [Globalization](#_Globalization) | 5 | |  | 131116346 | | [International Economic Integrations](#_International_Economic_Integrations) | 5 |
| 131115334 | [Central Banking](#_Central_Banking) | 5 | |  | 131116347 | | [New Economics](#_New_Economics) | 5 |
| **2 (two) courses will be selected from Area Elective I group** | | | |  | **2 (two) courses will be selected from Area Elective II group** | | | |

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| **4TH YEAR** | | | | | | |
| **7TH SEMESTER** | | |  | **8TH SEMESTER** | | |
| **COURSE CODE** | **COURSE NAME** | **ECTS** |  | **COURSE CODE** | **COURSE NAME** | **ECTS** |
| 131117114 | [History of Economic Thoughts I](#_HISTORY_OF_ECONOMIC) | 5 |  | 131118487 | [History of Economic Thoughts II](#_HISTORY_OF_ECONOMIC_1) | 5 |
| 131117115 | [Turkish Economy I](#_TURKISH_ECONOMY_I) | 5 |  | 131118466 | [Turkish Economy II](#_TURKISH_ECONOMY_II) | 5 |
| 131117166 | [Growth Theories](#_GROWTH_THEORIES) | 5 |  | 131118467 | [Development Economics](#_DEVELOPMENT_ECONOMICS) | 5 |
| Economic Researches I | | 5 |  | Economic Researches II | | 5 |
| Area Elective III | | 5 |  | Area Elective IV | | 5 |
| Area Elective III | | 5 |  | Area Elective IV | | 5 |
| **Total** | | **30** |  | **Total** | | **30** |
| **ECONOMIC RESEARCHES I** | | |  | **ECONOMIC RESEARCHES II** | | |
| 131117155 | World Economy Researches I | 5 |  | 131118476 | World Economy Researches II | 5 |
| 131117156 | Econometric Researches I | 5 |  | 131118477 | Econometric Researches II | 5 |
| 131117157 | Economic Policy Researches I | 5 |  | 131118478 | Economic Policy Researches II | 5 |
| 131117158 | Economic History Researches I | 5 |  | 131118479 | Economic History Researches II | 5 |
| 131117159 | Economic Theory Researches I | 5 |  | 131118480 | Economic Theory Researches II | 5 |
| 131117160 | Macroeconomic Researches I | 5 |  | 131118481 | Macroeconomic Researches II | 5 |
| 131117161 | Mathematical Economics Researches I | 5 |  | 131118482 | Mathematical Economics Researches II | 5 |
| 131117162 | Monetary Policy Researches I | 5 |  | 131118483 | Monetary Policy Researches II | 5 |
| 131117163 | Turkish Economy Researches I | 5 |  | 131118484 | Turkish Economy Researches II | 5 |
| 131117164 | International Economics Researches I | 5 |  | 131118485 | International Economics Researches II | 5 |
| 131117165 | International Project Researches I | 5 |  | 131118486 | International Project Researches II | 5 |
| **AREA ELECTIVE III** | | |  | **AREA ELECTIVE IV** | | |
| 131117147 | [Foreign Trade and Exchange](#_Foreign_Trade_and) | 5 |  | 131118468 | [EU Economy](#_EU_Economy) | 5 |
| 131117148 | [World Economy](#_World_EconomY) | 5 |  | 131118469 | [Stock Market and Analysis](#_Stock_Market_and) | 5 |
| 131117149 | [Income Distribution Policy](#_Income_Distribution_Policy) | 5 |  | 131118470 | [Economic Indicators](#_Economic_Indicators) | 5 |
| 131117150 | [General Economic Policy](#_General_Economic_Policy) | 5 |  | 131118471 | [Energy Economics](#_Energy_Economics) | 5 |
| 131117151 | [Economic Systems](#_Economic_Systems) | 5 |  | 131118472 | [Current Economic Issues](#_Current_Economic_Issues) | 5 |
| 131117152 | [Total Quality Management](#_Total_Quality_Management) | 5 |  | 131118473 | [Economic Planning](#_Economic_Planning) | 5 |
| 131117153 | [International Political Economy](#_International_Political_Economy) | 5 |  | 131118474 | [Health Economics](#_Health_Economics) | 5 |
| 131117154 | [Innovation Economics and Technology](#_Innovation_Economics_and) | 5 |  | 131118475 | [Time Series Analysis](#_Time_Series_Analysis) | 5 |
| 131117167 | [Game Theory](#_GAME_THEORY) | 5 |  | 131118488 | [Behavioral Economics](#_Behavioral_Economics) | 5 |
| **2 (two) courses will be selected from Area Elective III group** | | |  | **2 (two) courses will be selected from Area Elective IV group** | | |

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**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| INTRODUCTION TO MICROECONOMICS | 131111143 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Micro-economic foundations of economics terms, and to communicate to students the basic concepts of economics, |
| **Short Course Content** | Subject and method of economics, Introduction to the theory of price, demand and supply; market equilibrium, at price and quantity changes, price elasticity of demand, cross-elasticity of demand, the income elasticity of demand, the flexibility of supply, in balance of flexibility and market practices, the concept of benefit and consumer equilibrium,, production function and law of diminishing returns, cost analysis; short-and long- competitive market the balance of firms, conditions of imperfect competition markets and monopoly, factor markets; in factor markets, demand and supply, factor prices and incomes; labor and wage, land and rent, capital and interest, enterprise and profit. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Define economics and evaluate the distinction between microeconomics and macroeconomics | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **2** | Knows the connection between economics and economic systems in general terms | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **3** | Knows the formation of market equilibrium theoretically with the concepts of Supply and Demand | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **4** | To be able to interpret economic events with the basic concepts and general laws of microeconomics. | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **5** | Observe and analyze the concept of consumer and consumer behavior | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **6** | Learning the market and market types and interpreting its functioning | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **7** | Observe and analyze the concept of producer and producer behaviors | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **8** | Ability to theoretically analyze the above-normal profit, normal profit and loss situations of companies | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **9** | Understand the functioning of perfect competition and monopoly markets and establish their connection with daily life. | 1,2,4,5 | 1,2,6,10,11 | A, B |
| **10** | They have general information about asymmetric information, public goods and externalities. | 1,2,4,5 | 1,2,6,10,11 | A, B |

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| **Main Textbook** | K. YILDIRIM, vd. Mikro İktisada Giriş, Nisan Kitabevi, Eskişehir, 2023. |
| **Supporting References** | Erdal M. ÜNSAL, Mikro İktisada Giriş, Turhan Kitabevi, Ankara, 2004.  Zeynel DİNLER, İktisada Giriş, Ekin Kitabevi, 2002, Bursa. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Definition of Economics, Sections, Basic Economic Problems and History of Microeconomics |
| **2** | Law of Scarcity, alternative cost, general terms, the basic economic problems, and solutions of different economic orders. |
| **3** | Preference and Utility, Indifference Curves and Budget Constraint |
| **4** | Supply and Demand |
| **5** | Elasticity |
| **6** | Supply and Demand Applications |
| **7** | Consumer Surplus |
| **8** | Mid-Term Exam |
| **9** | Production and Costs |
| **10** | Perfect Competition Market |
| **11** | Imperfect Competition Markets: Monopoly |
| **12** | Imperfect Competition Markets (Monopolistic competition market, Oligopoly) |
| **13** | Asymmetric Information, Public Goods and Externalities |
| **14** | Sample question solutions |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 1 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 1 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Dr. Şennur SEZGİN | Assoc. Prof. Mehmet ŞENGÜR |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| GENERAL MATH I | 131111148 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide the students who take the course with mathematical knowledge in a system that can help them to solve the economic and financial problems they will encounter in their professional lives, to guide the students to think correctly and to gain the habit of easy problem solving, to form the basis if they continue their undergraduate education with vertical transfer. |
| **Short Course Content** | Fundamentals, Equations and Inequalities, Analytical Analysis of Line, Functions, Exponential and Logarithmic Functions, Sequences and Series, Financial Mathematics Subjects and Economics and Business Applications of These Subjects. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Knowing basic mathematical concepts | 1,2,7 | 1,6,10 | A,K |
| **2** | Being able to understand the importance of mathematics for economics | 1,2,7,9 | 1,6,10 | A,K |
| **3** | Ability to define economics problems with equations | 1,2,7,9 | 1,6,10 | A,K |
| **4** | Ability to mathematically express concepts such as income, cost and profit | 1,2,7 | 1,6,10 | A,K |
| **5** | Ability to define economics problems with inequalities | 1,2,7 | 1,6,10 | A,K |
| **6** | Ability to define economic concepts such as income, cost and profit with inequalities | 1,2,7 | 1,6,10 | A,K |
| **7** | Will be able to solve quadratic equations, inequalities and their applications | 1,2,7 | 1,6,10 | A,K |
| **8** | Will be able to solve problems using the properties of exponential functions and logarithmic functions | 1,2,7 | 1,6,10 | A,K |
| **9** | Ability to calculate simple and compound interest | 1,2,7,9 | 1,6,10 | A,K |
| **10** | Learning the concept of installment and being able to calculate it | 1,2,7,9 | 1,6,10 | A,K |

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| **Main Textbook** | İktisadi Ve Idari Bilimlerde Matematik I, Doç. Dr. Zeki Çakmak  Matematiksel Analiz, Prof. Dr. Mustafa Sevüktekin, Doç. Dr. Zehra Başkaya |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Basic knowledge |
| **2** | Algebra, Reminders |
| **3** | Equations and Inequalities |
| **4** | Equations and Inequalities Economics and Business Applications |
| **5** | Analytical Examination of Truth |
| **6** | Analytical Examination of Truth Economics and Business Applications |
| **7** | Functions |
| **8** | Mid-Term Exam |
| **9** | Functions Economics and Business Applications |
| **10** | Exponential and logarithmic functions |
| **11** | Exponential and logarithmic functions Economics and Business Applications |
| **12** | TV Series And Series |
| **13** | Finance Mathematics |
| **14** | Financial Mathematics, Economics and Business Applications |
| **15** | End of semester exams |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Res. Asst. Halime Arslan Gürdal, PhD. |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| GENERAL BUSINESS | 131111140 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Being able to recognize the basic concepts related to business, business objectives, classifying businesses according to their various characteristics, understanding the factors that play a role in choosing the location of establishment, business functions and the relationships between them. To introduce business management to students in general. |
| **Short Course Content** | Development of management science, basic concepts of business economics and business environment, repartitioning and objectives of business enterprises, composing the decision of investment and researching location identification of the organization, legal structure of businesses, size and capacity of enterprises, cooperation and integration in enterprises ,business management and organizational function, macro and micro functions of marketing in business, production function in business, fundamentals of financial management, personnel management. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Knowing development of business science | 1-3-5-9 | 1-2-5-10 | A |
| **2** | Having information about business repartitioning and purpose of business | 1-3-5-9 | 1-2-5-10 | A |
| **3** | Composing the decision of investment and researching location identification of the organization | 1-3-5-9 | 1-2-5-10 | A |
| **4** | Grasping the concepts of legal structure of businesses, size and capacity of enterprises, cooperation and integration in enterprises | 1-3-5-9 | 1-2-5-10 | A |
| **5** | Learning basic functions of business. | 1-3-5-9 | 1-2-5-10 | A |
| **6** | Explains the legal structures of businesses | 1-3-5-9 | 1-2-5-10 | A |
| **7** | Explains integration and collaboration in businesses | 1-3-5-9 | 1-2-5-10 | A |
| **8** | Explains management and organizational functions in businesses | 1-3-5-9 | 1-2-5-10 | A |
| **9** | Explains marketing, production and finance functions in businesses | 1-3-5-9 | 1-2-5-10 | A |
| **10** | Explains human resources management in businesses | 1-3-5-9 | 1-2-5-10 | A |

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| **Main Textbook** | Karalar, Rıdvan “İşletme: Temel Bilgiler, İşlevler” Yenilenmiş Baskı, Meta Basım Matbaacılık Hizmetleri, Ekim 2010, Bornova, İzmir |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Development of Business Science |
| **2** | Basic concepts of business economics and the environment in businesses |
| **3** | Segmentation of businesses and objectives of businesses |
| **4** | Formation of investment decisions regarding the establishment of businesses and determination of the location of establishment of businesses |
| **5** | Legal structure of the business |
| **6** | Size and capacity in businesses, integration and collaboration in businesses |
| **7** | Management and organizational function in businesses |
| **8** | Mid-Term Exam |
| **9** | Basic concepts and macro functions of marketing in businesses |
| **10** | Micro functions of marketing in businesses |
| **11** | Production function in businesses |
| **12** | Theories on financial management |
| **13** | Capital resources of businesses and the risk of their managers |
| **14** | The meaning and position of human resources management - basic sustainability |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Lecturer Sami TEKDEMİR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| INFORMATION LITERACY | 131111145 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 3 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to increase students' information literacy by addressing the use of information in the process of planning in academic studies, choosing research tools and techniques, and presenting research results. |
| **Short Course Content** | The Concept of Information Literacy, Planning and Evaluation of the Research Process, Access to Scientific Resources and Data, Science Ethics, Effective Use of Computer Programs in the Research Process |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | can determine the scope of information needed. | 2, 4, 5, 6, 7, 9, 10 | 1, 2, 5, 11 | A, D |
| **2** | can access the needed information efficiently and effectively. | 2, 4, 5, 6, 7, 9, 10 | 1, 2, 5, 11 | A, D |
| **3** | can critically evaluate information and its sources | 2, 4, 5, 6, 7, 9, 10 | 1, 2, 5, 11 | A, D |
| **4** | can manage selected information and data. | 1, 2, 3, 4, 5, 6, 7, 9, 10 | 1, 2, 5, 11 | A, D |
| **5** | can understand economic, legal and social issues related to accessing and using information | 1, 2, 3, 5, 6, 7, 8, 9, 10, 11 | 1, 2, 5, 11 | A, D |
| **6** | can use and transfer information within the framework of ethical principles | 1, 2, 5, 6, 7, 8, 9, 10, 11 | 1, 2, 5, 11 | A, D |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Dura, Cihan ve Dura, Yahya Can. (2024). Nasıl Düşünmeli, Nasıl Araştırmalı, Nasıl Yazmalı. TESAM Yayınları. |
| **Supporting References** | Lecture notes |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Concept of Information Literacy |
| **2** | Getting Started with Research |
| **3** | Planning the Research |
| **4** | Accessing to Printed and Electronic Scientific Resources |
| **5** | Accessing Data: Databases Providing Economic Data |
| **6** | Management of Information |
| **7** | Re-evaluating the Research |
| **8** | Mid-Term Exam |
| **9** | Adoption of Ethical Principles in the Research Process |
| **10** | Academic Unethical Behaviors |
| **11** | Citation Rules |
| **12** | Effective Use of Microsoft Word in the Research Process |
| **13** | Effective Use of Microsoft Excel in the Research Process |
| **14** | Effective Use of Microsoft PowerPoint in the Research Process |
| **15** | General Evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Total workload** | | **83** |
|  | **Total workload / 30** | | **2,76** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assist. Prof. Esin KILIÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| BASIC INFORMATION TECHNOLOGIES | 131111149 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 3 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Using the information technologies at beginner level, recognition of Microsoft Office programs and applications of basic operations, world-wide communicating by information technologies. |
| **Short Course Content** | Introduction to basic concepts of information Technologies such as computer, software, hardware, operating systems. Microsoft Windows and Office applications |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To learn the basic concepts of IT. | 1-4-11 | 1-2-4-10 | A |
| **2** | To obtain the basic information on hardware and software of computers. | 1-4-11 | 1-2-4-10 | A |
| **3** | To use the basic office software at the beginner level. | 1-4-11 | 1-2-4-10 | A |
| **4** | Ability to install all kinds of software in the operating system | 1-4-11 | 1-2-4-10 | A |
| **5** | Creating tables and homework in Word | 1-4-11 | 1-2-4-10 | A |
| **6** | Developing formula operations on Excel | 1-4-11 | 1-2-4-10 | A |
| **7** | Be able to use basic office software at a beginner level | 1-4-11 | 1-2-4-10 | A |
| **8** | Being able to use office software on the web | 1-4-11 | 1-2-4-10 | A |
| **9** | Preparing and developing presentations | 1-4-11 | 1-2-4-10 | A |
| **10** | Using macros in the office | 1-4-11 | 1-2-4-10 | A |

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| **Main Textbook** | Ed. Ali GÜNEŞ, Temel Bilgi Teknolojisi Kullanımı, 2003, Ankara: PegemA Yayıncılık. |
| **Supporting References** | Ed. Cengiz Hakan AYDIN vd. Temel Bilgi Teknolojileri, 2. Baskı, Eskişehir: AÖF Yayınları |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Basic Concepts of Information Systems |
| **2** | Basic Concepts of Computers and Hardware |
| **3** | Software, Information Networks and IT in Daily Life |
| **4** | Introduction to the Operating Systems |
| **5** | File Management on Operating Systems |
| **6** | Word Processors and Introduction to the MS Word |
| **7** | Using MS Word |
| **8** | Mid-Term Exam |
| **9** | Spreadsheet Software and Introduction to the MS Excel |
| **10** | Using MS Excel |
| **11** | Introduction to the MS PowerPoint |
| **12** | Preparing Presentations Using MS PowerPoint |
| **13** | Basic Concepts of Internet and the Browsers |
| **14** | Communication Over Internet and E-Mailing |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Total workload** | | **83** |
|  | **Total workload / 30** | | **2,76** |
|  | **Course ECTS Credit** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Lect. Ali ATALAY |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| ATATURK’S PRINCIPLES AND HISTORY OF REVOLUTIONS I | 131111147 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 2 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular, and democratic values. |
| **Short Course Content** | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Completing the process of raising awareness with the concepts of full independence and national sovereignty in the process of completing personality development. | 4,5,11 | 1 | A,K |
| **2** | Creating a self-actualizing, cultured, agenda-sensitive individual who has adopted a critical approach, is constructive and solution-oriented | 4,5,11 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. |
| **Supporting References** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981.  Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | The objectives of teaching History of Atatürk Principles and Revolutions and the concept of Revolution |
| **2** | Overview of the Fall of the Ottoman Empire and Reasons for the Turks revolution |
| **3** | Disintegration of the Ottoman Empire (Tripoli, the Balkan Wars and the First World War) |
| **4** | The Armistice of Mudros |
| **5** | Against the occupation situation of the Country and Mustafa Kemal Pasha's Response |
| **6** | Mustafa Kemal Pasha lands at Samsun, The first step for the National Struggle, Conventions |
| **7** | Kuvayı Milliye ve Misak-ı Milli |
| **8** | Mid-Term Exam |
| **9** | Opening of the Grand National Assembly of Turkey |
| **10** | Taking the Independence War of the Grand National Assembly of Turkey |
| **11** | National Struggle: Until the Battle of Sakarya |
| **12** | National Struggle in the education and cultural fields |
| **13** | Battle of Sakarya, and The Great Raid |
| **14** | Mudanya to Lausanne |
| **15** | General Evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 5 | 5 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 5 | 5 |
|  | **Total workload** | | **54** |
|  | **Total workload / 30** | | **1,80** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 1 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 1 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| TURKISH LANGUAGE I | 131111150 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Development of Turkish and about the current state of Turkish. İnforming the students and show the richness of Turkish language. Giving awareness of language. Enable them to know and be able to use them in their daily lives of Turkish characteristics. |
| **Short Course Content** | Definition of language, linguistic families and Turkish place among them. The historical development of Turkish written language. The recognition paths of Turkish word. Phonetic events in Turkish. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Express definition of language, linguistic families, and Turkish place among them | 5, 3 | 1 | A |
| **2** | Define the rules for Turkish language | 9 | 1, 5 | A |
| **3** | Knows phonetic | 8 | 1, 5, 11 | A |
| **4** | Applies rules of writing | 7 | 5, 6 | A |
| **5** | Creates a composition | 2, 4 | 6 | A |
| **6** | Uses the Turkish right | 1, 6 | 6, 11 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Türk Dili ve Kompozisyon I-II, Gürer Gülsevin-Erdoğan Boz.  Üniversiteler için Türk Dili, Muharrem Ergin. |
| **Supporting References** | Kaplan, M., “Kültür ve Dil”, 8. baskı, ,Dergah Yayınları, İstanbul, 1993.  Fuat, M., “Dil Üstüne”, Adam Yayınları, İstanbul, 2001.  Ercilasun, A. B., “Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi”, Akçağ Yayınları, 1. baskı, Ankara, 2004.  Aksan, D., “Türkçe’nin Gücü”, Bilgi Yayınevi, 4. baskı, Ankara, 1997. |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Language. (Language- nation relationship/ language- culture relationship) |
| **2** | All Languages in the world. How basic Turkish Language is amongst other Languages. |
| **3** | The historical development of Turkish language |
| **4** | The historical development of Turkish language |
| **5** | The alphabets of the Turks, Classification of Turkish dialects |
| **6** | Phonetics |
| **7** | The words for meanings and functions. |
| **8** | Mid-Term Exam |
| **9** | The words for meanings and functions. |
| **10** | The words for meanings and functions. |
| **11** | The type of the words according to their semantic features |
| **12** | Derivational and inflexional suffix |
| **13** | Word groups |
| **14** | Phrase information |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 5 | 5 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 5 | 5 |
|  | **Total workload** | | **54** |
|  | **Total workload / 30** | | **1,80** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 1 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 1 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Öğr. Gör. Dr. İ. Alperen Biçer |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| INTRODUCTION TO MACROECONOMICS | 131112154 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | 0 | 6 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Basic macro-economic issues and the basic terms of economics within the framework of the general laws of economics in the basic macroeconomic concepts and thinking skills students able acquire. |
| **Short Course Content** | The general framework of macroeconomic thought, measuring macroeconomic activity, the factors that determine national income:, macro-economic balance, the multiplier and the general level of prices, the macroeconomic equilibrium: aggregate supply and aggregate demand, monetary , interest rate, real GDP and the general level of prices, control the amount of money and the Central Bank, inflation, unemployment, inflation and the Phillips Curve, cyclical fluctuations: fiscal policy, monetary policy, international trade and policy, balance of payments and exchange rate, economic growth and development . |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The economics of identification and separation of micro-economics and macroeconomics to able evaluate | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **2** | With the general laws of economic events and interpret the basic concepts of macro-economics | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **3** | Recognize the concepts of inflation, unemployment and economic growth, which are the most important determinants of economic performance. | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **4** | Theoretically knowing the public deficits, external deficits and interest rates from financial indicators, which are indicators of economic performance. | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **5** | Learning the basics of classical and Keynesian thought | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **6** | Determining the equilibrium national income level and understanding the functioning of the multiplier mechanism | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **7** | Theoretically understanding the functions of money, money supply and demand determination processes | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **8** | Understanding and analyzing aggregate demand-aggregate supply and policies towards them | 1,2,4,5,9 | 1,2,5,10,11 | A, B |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | K. YILDIRIM etc. Makro İktisada Giriş, Nisan Kitabevi, Eskişehir, 2021. |
| **Supporting References** | Zeynel DİNLER, İktisada Giriş, Ekin Kitabevi, 2002, Bursa  Erdal M. ÜNSAL, Makro İktisada Giriş, Turhan Kitabevi, Ankara, 2005. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | The birth of the current macro-economic and macro-models |
| **2** | National income, national income calculation methods and related concepts |
| **3** | Consumption, saving and investment functions |
| **4** | Determination of equilibrium national income |
| **5** | Short-and long-term relationship between the level of national income and general price |
| **6** | Features of money, monetary regimes, and types of emission |
| **7** | The role of money in the macro economy |
| **8** | Mid-Term Exam |
| **9** | Simultaneously equilibrium at the money and goods market |
| **10** | The relationship between the general level of prices by the amount of Money |
| **11** | Central banks control the money supply: Monetary policy instruments |
| **12** | Inflation, employment, and unemployment |
| **13** | Cyclical fluctuations in economic life, Keynesian fiscal and Monetarist monetary policies |
| **14** | International economic relations, economic growth, and development |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Dr. Şennur SEZGİN | Assoc. Prof. Mehmet SENGUR |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| GENERAL MATH II | 131112159 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide students with the ability to think analytically, produce solutions to complex problems and evaluate the results, and to provide the basis of the numerical subjects required for the courses to be taught in the future periods of Business education. |
| **Short Course Content** | Limits, continuity, derivatives and derivative applications, integrals and their applications, matrix, determinants and systems of linear equations and economics and business applications of these subjects |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Ability to calculate limits and continuity of functions | 1,2,7 | 1,6,10 | A,K |
| **2** | Ability to define the limits and continuity of ecomonics problems | 1,2,7,9 | 1,6,10 | A,K |
| **3** | Ability to calculate derivatives of functions | 1,2,7 | 1,6,10 | A,K |
| **4** | Ability to interpret derivative applications | 1,2,7 | 1,6,10 | A,K |
| **5** | Ability to apply derivatives in ecomonics matters | 1,2,7 | 1,6,10 | A,K |
| **6** | Ability to work with basic integration problems and | 1,2,7 | 1,6,10 | A,K |
| **7** | Ability to approach ecomonics problems with integrals | 1,2,7,9 | 1,6,10 | A,K |
| **8** | Ability to operate with matrices | 1,2,7 | 1,6,10 | A,K |
| **9** | Ability to analyze ecomonics problems with matrix and determinant | 1,2,7,9 | 1,6,10 | A,K |
| **10** | Being able to evaluate the results economically | 1,2,7,9 | 1,6,10 | A,K |

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| --- | --- |
| **Main Textbook** | İktisadi Ve Idari Bilimlerde Matematik II, Doç. Dr. Zeki Çakmak  Matematiksel Analiz, Prof. Dr. Mustafa Sevüktekin, Doç. Dr. Zehra Başkaya |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| --- | --- | --- | --- | --- |
| **Course Schedule** | | | | |
| 1 | Limit | | | |
| 2 | Continuity | | | |
| 3 | Limit and continuity Economics and Business Applications | | | |
| 4 | Concept of derivative | | | |
| 5 | Differentiation rules, differentiation in logarithmic and exponential functions | | | |
| 6 | Applications of derivatives, maximum-minimum problems | | | |
| 7 | Economics and Business Applications of Derivatives | | | |
| 8 | Midterm | | | |
| 9 | Interpreting exam questions | | | |
| 10 | Indefinite integral and integration rules | | | |
| 11 | Special integration methods | | | |
| 12 | Calculating area with definite integral | | | |
| 13 | Integral Economics And Business Applications | | | |
| 14 | Matrices and Determinants | | | |
| 15 | Matrices and Determinants Economics and Business Applications | | | |
| 16,17 | End of semester exams | | | |
| **Calculation of Course Workload** | | | | |
| **Activities** | | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | | 14 | 3 | 42 |
| Homework | |  |  |  |
| Quiz Exam | |  |  |  |
| Studying for Quiz Exam | |  |  |  |
| Oral exam | |  |  |  |
| Studying for Oral Exam | |  |  |  |
| Report (Preparation and presentation time included) | |  |  |  |
| Project (Preparation and presentation time included) | |  |  |  |
| Presentation (Preparation time included) | |  |  |  |
| Mid-Term Exam | | 1 | 1 | 1 |
| Studying for Mid-Term Exam | | 1 | 25 | 25 |
| Final Exam | | 1 | 1 | 1 |
| Studying for Final Exam | | 1 | 30 | 30 |
|  | | **Total workload** | | **141** |
|  | | **Total workload / 30** | | **4,70** |
|  | | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| --- | --- | --- | --- | --- |
| **LECTURER(S)** | | | | |
| **Prepared by** | Re. Assistant. Dr. Halime Arslan Gürdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| GENERAL ACCOUNTING | 131112156 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | 0 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The purpose of this course is to teach the logic of accounting system and gain the ability of recording daily transactions of an entity. |
| **Short Course Content** | Accounting and the parties concerned, Basic accounting concepts and conventions, accounting equation and accounts, mandatory books, accounting record system, ledger and journal records of all balance sheet and income statement accounts in terms of transactions for the period. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the role of accounting among the functions of enterprise | 1-11 | 1,2,5 and 10 | A |
| **2** | Knowing the accounting record system | 1-11 | 1,2,5 and 10 | A |
| **3** | Understanding the concepts and key terms of accounting | 1-11 | 1,2,5 and 10 | A |
| **4** | Understanding the process of accounting | 1-11 | 1,2,5 and 10 | A |
| **5** | Knowing the users of accounting information | 1-11 | 1,2,5 and 10 | A |
| **6** | Comprehending the accounting equation | 1-11 | 1,2,5 and 10 | A |
| **7** | Learning how to use accounts | 1-11 | 1,2,5 and 10 | A |
| **8** | Knowing the Uniform Accounting System | 1-11 | 1,2,5 and 10 | A |

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| **Main Textbook** | Münevver Yılancı, Birol Yıldız, Murat Kiracı, Tunç Köse, Genel Muhasebe, Nisan Kitapevi, 2011, Ankara  Sevilengül, Orhan, (2001). Genel Muhasebe, Gazi Kitabevi, 8.Baskı, Ankara  Çömlekçi, Ferruh (2002). Tekdüzen Genel Muhasebe ve Temel Mali Tablolar, Eskişehir |
| **Supporting References** | Ergin, Hüseyin (2000). Muhasebeye Giriş, 6. baskı, Kütahya  Bektöre, Sabri, Yılmaz Benligiray ve Nurten Erdoğan (2004). “Envanter ve Bilanço”, Eskişehir |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | The historical development of accounting |
| **2** | The conceptual framework of accounting |
| **3** | Fundamentals of financial statements and accounts |
| **4** | Recording types and procedures |
| **5** | Accounting theory |
| **6** | Accounting process |
| **7** | Cash and Cash Equivalents |
| **8** | Mid-Term Exam |
| **9** | Inventory transactions |
| **10** | Credit and Debit Transactions |
| **11** | Tangible and Intangible Fixed Assets |
| **12** | Securities |
| **13** | Shareholders Equity Transactions |
| **14** | Income and Expense Transactions |
| **15** | General Evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Dr.Tunga Bozdoğan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| INTRODUCTION TO LAW | 131112157 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To explain the basic concepts and branches of law. |
| **Short Course Content** | To explain the concept and importance of law, to define the branches of law, to explain the legal administration in Turkish law system. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Explains the concept of law. | 4,5,7 | 1 | A |
| **2** | Explains the branches of law. | 4,5,7 | 1 | A |
| **3** | Assesses the legal administration. | 4,5,7 | 1 | A |
| **4** | Explains rules, rules of law, application of law. | 4,5,7 | 1 | A |
| **5** | Explains legal relations and rights. | 4,5,7 | 1 | A |
| **6** | Explains the branches of private law. | 4,5,7 | 1 | A |
| **7** | Explains the branches of public law. | 4,5,7 | 1 | A |
| **8** | Recognizes the concept of right and types of rights | 4,5,7 | 1 | A |
| **9** | Explains the concepts of real and legal person in law | 4,5,7 | 1 | A |
| **10** | Define the types of sanctions in law. | 4,5,7 | 1 | A |

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| **Main Textbook** | Gözler, Kemal (2006), Hukukun Temel Kavramları, Bursa, Ekin Yayınları. |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to the lecture |
| **2** | Rules of social order and the law |
| **3** | Rules of law and sanctions |
| **4** | Sources of law: Statutes, regulations, by-laws etc |
| **5** | Types of legal rules |
| **6** | Traditional law |
| **7** | Branches of law: Public and private law |
| **8** | Mid-Term Exam |
| **9** | Branches of public and private law |
| **10** | Implementation and interpretation of law |
| **11** | Concept and parties of legal relations |
| **12** | Concept and types of rights |
| **13** | Legal and real persons in law |
| **14** | Acquiring, loosing and protection of rights |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 1 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc.Prof. İdil Tuncer Kazancı |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| ATATURK’S PRINCIPLES AND HISTORY OF REVOLUTIONS II | 131112158 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 2 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular, and democratic values. |
| **Short Course Content** | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Completing the process of raising awareness with the concepts of full independence and national sovereignty in the process of completing personality development. | 4,5,11 | 1 | A,K |
| **2** | Creating a self-actualizing, cultured, agenda-sensitive individual who has adopted a critical approach, is constructive and solution-oriented | 4,5,11 | 1 | A,K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. |
| **Supporting References** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981.  Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Strategy of Turkish Revolution |
| **2** | Sevres and Lausanne Peace Treaty |
| **3** | Two Large Revolution in the Political Arena |
| **4** | Delivery of Calm Republican Party and the Progressive Era |
| **5** | Multi-Party Era and Some Internal Political Events |
| **6** | Turkish Legal Revolution, Education and Cultural Revolution |
| **7** | Economic Reforms |
| **8** | Mid-Term Exam |
| **9** | Reforms on health and social life |
| **10** | Foreign Policy of the Republic of Turkey |
| **11** | Geopolitics and Turkey's geopolitical status |
| **12** | Psychological Operations Threat to university youth |
| **13** | Ataturk's Principles and threats to those principles |
| **14** | Activities in the field of Higher Education and University Reform |
| **15** | General Evaulation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 5 | 5 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 5 | 5 |
|  | **Total workload** | | **54** |
|  | **Total workload / 30** | | **1,80** |
|  | **Course ECTS Credit** | | **2** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 1 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 1 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MICROECONOMIC THEORY I | 131113211 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 6 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to show how to use the basic concepts of microeconomics and its equipment in economic analysis and give students the ability of making microeconomic analysis with the basic concepts of economic theory. |
| **Short Course Content** | The theory of consumer behaviors; equilibrium of consumer; analysis of individual and market demand; production function; the cost minimizing input choice; cost theory: mid-term and long-term; the theory of perfect competition; firm and industry equilibrium in perfect competition market. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The ability of reading and distinguishing economic problems at microeconomic level |  |  |  |
| **2** | The ability of using the microeconomic principles in solving economic problems |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa. |
| **Supporting References** | Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.  Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara.  Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Microeconomics |
| **2** | The Themes of Microeconomics: Markets |
| **3** | The Themes of Microeconomics: Prices |
| **4** | The Theory of Consumer Behaviors |
| **5** | Analysis of Individual and Market Demand |
| **6** | The Producer Theory: The Production Function and Diminishing Marginal Returns |
| **7** | Producer Theory: The Cost Minimizing Input Choice |
| **8** | Mid-Term Exam |
| **9** | Cost Theory: Short-Run |
| **10** | Cost Theory: Long-Run |
| **11** | Profit Maximization by a Competitive Firm and Firm’s Short Run Market Supply Curve |
| **12** | Long-Run Competitive Equilibrium |
| **13** | The Industry’s Long-Run Supply Curve |
| **14** | The Analysis of Competitive Markets |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. |  |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. |  |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  |
| **7** | Having the ability of working and researching inner-interdisciplines. |  |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |
| **10** | To be educated as aware of ethical and moral principles required by the business life. |  |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  |

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| --- | --- | --- | --- | --- |
| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Özcan DAĞDEMİR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MACROECONOMIC THEORY I | 131113212 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Understanding the fundamentals of macroeconomic variables. Learning basic macroeconomic models and using these models in economic policy analyses. |
| **Short Course Content** | The measurement the fundamental variables in the economy. Learning basic macroeconomic models, and how to use these models in analyzing economic policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learning how to measure the fundamental economic variables |  |  |  |
| **2** | Following current issues in the field |  |  |  |
| **3** | Interpreting the effects and the consequences of economic policies |  |  |  |
| **4** | Analyzing and interpreting economic data |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
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| **10** |  |  |  |  |

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| **Main Textbook** | Andrew B. Abel, Ben Bernanke, Dean Croushore (2017), Makroekonomi, Efil Yayınları, Ankara. |
| **Supporting References** | N. Gregory Mankiw - Makroekonomi - Efil Yayınları  R. Dornbusch, S. Fischer, R. Startz - Makro İktisat - Literatür Yayıncılık |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to macroeconomics |
| **2** | Basic Concepts of Macroeconomics |
| **3** | Structure and Measurement of the National Economy |
| **4** | Productivity, Output and Employment |
| **5** | Consumption, Savings and Investment |
| **6** | Saving in the Open Economy |
| **7** | Investing in the Open Economy |
| **8** | Mid-Term Exam |
| **9** | General evaluation |
| **10** | Long Term Economic Growth |
| **11** | Asset Market, Money and Prices |
| **12** | Cyclic Waves |
| **13** | IS-LM Model |
| **14** | AD-AS Model |
| **15** | General evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Oytun MEÇİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MATHEMATICAL ECONOMICS I | 131113213 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Student’s knowledge acquisition about how it is using tools that using in mathematics discipline in economic model construct, how it is solving and interpreting. |
| **Short Course Content** | Economical model, function, basic operations in matrixes and vectors, linear equation systems and their analysis, input-output models, introduction to comparative static analysis. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Have knowledge about economical modelling, and,.. |  |  |  |
| **2** | Function concept |  |  |  |
| **3** | Functional expression of economic models |  |  |  |
| **4** | Description endogenous and exogenous variables that uses in economics in function system |  |  |  |
| **5** | Basic operations about matrixes and vectors, solving linear equation system, solving Keynesian model in linear equation system, |  |  |  |
| **6** | Input-output models, and its solving |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Chiang, Alpha C. ve Kevin Wainwright, (2005). Matematiksel İktisadın Temelleri, çev. Muzaffer Sarımeşeli ve Şenay Açıkgöz, Gazi Kitabevi, Ankara. |
| **Supporting References** | Sydsæter, Knut ve Peter Hammond, (2002). Ekonomik Analiz İçin Temel Matematik, çev. Mubariz Hassanov ve Burak Doğan, Turhan Kitabevi, Ankara.  Gülsüm Akalın. (2007). Mikro ve Makro İktisatta Çözümlü Matematik Soruları, İstanbul: Kalkedon |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Mathematical Economics |
| **2** | Mathematical Model |
| **3** | Model construct, endogenous and exogenous variable |
| **4** | Equilibrium analysis in economics and graphical expression |
| **5** | Vector concept and basic operations |
| **6** | Matrix concept and basic operations |
| **7** | Finding inverse of a matrix |
| **8** | Mid-Term Exam |
| **9** | Formation and solving of linear equation system |
| **10** | Economical models about linear equation systems and its analysis |
| **11** | Production function, formation and solving input-output table |
| **12** | Equilibrium in pure competition, monopoly and oligopoly markets |
| **13** | Introduction to Comparative Static Analysis and Limit Concept |
| **14** | Rules of derivative of one variable functions |
| **15** | Comparative Statics Analysis in General Function Models |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. |  |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. |  |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  |
| **7** | Having the ability of working and researching inner-interdisciplines. |  |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |
| **10** | To be educated as aware of ethical and moral principles required by the business life. |  |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hakan ACAROĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| STATISTICS I | 131113214 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of the course is informing about the basic Statistical criterions, examining the statistical techniques’ application processes on case studies, and interpreting the results by stating the application areas of the descriptive statistics in social sciences. |
| **Short Course Content** | Introduction to Statistics, Basic Concepts of Statistics, Measurement of the Variables and Collection of the Data, Arrangement and Presenting the Data, Frequency Distributions and Graphs, Central Tendency Measurements, Variability, Measures of Skewness and Kurtosis, Probability, Probability Distributions. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Determining the events and events’ components, analyzing the problems through numbers |  |  |  |
| **2** | Gaining access to meaningful and useful information in social life. |  |  |  |
| **3** | Putting forward and interpreting the descriptive statistics in the case studies |  |  |  |
| **4** | Learning classification of collected data meaningfully in examining the case studies and problems. |  |  |  |
| **5** | Learning plotting graph of classified data by statistically and interpret them for the visual comprehension |  |  |  |
| **6** | Computing sensitivity measures of central tendency and interpreting them for the solution of problems in economics area. |  |  |  |
| **7** | Learning measures of dispersion, skewness, and kurtosis and interpreting them for examining the case studies and problems statistically. |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Gürsakal, N., 2009, Betimsel İstatistik, Dora Yayıncılık, Bursa. |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Statistics (Short history of Statistics, Definition of Statistics, Meaning of Statistics, Functions of Statistics, Aim of Statistics, Subject of Statistics) |
| **2** | Basic Concepts of Statistics (Population, Sample, Sampling, Unit, Variable, Observation, Measurement), Examining Case Studies |
| **3** | Measurement of the Variables, |
| **4** | Scale Measurements and Organization of the Data. |
| **5** | Frequency Distributions and Graphs |
| **6** | Sensitive Central Tendency Measurements (Arithmetic Mean and Geometric Mean) |
| **7** | Sensitive Central Tendency Measurements (Harmonic Mean and Quadratic Mean) |
| **8** | Mid-Term Exam |
| **9** | Non-Sensitive Central Tendency Measurements (Quantiles and Mode) |
| **10** | Variability and Variability Measures |
| **11** | Measures of Skewness and Kurtosis |
| **12** | Probability (Concepts of Sample space, Random variable, Expected value and Variance) |
| **13** | Probability (Permutation, Combination, Probability rules and Bayes’ Theorem) |
| **14** | Probability Distributions (Binomial Distribution and Poisson Distribution) |
| **15** | Probability Distributions (Normal Distribution) |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| LAW OF OBLIGATIONS | 131113231 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of the course is to introduce the occurrence of debt, the exhaustion of debt, and special situations of debt. |
| **Short Course Content** | This Course contents; Elements of General Contract Law, The occurrence of dept, The debt caused by tortuous act, The debt caused by unjust enrichment, Debt provisions, Special situations of debt, Debt exhaustion, Private debt relations, Transfer of ownership Contracts, Transaction Contracts, Collateral Contracts |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Elements of General Contract Law |  |  |  |
| **2** | The occurrence of dept |  |  |  |
| **3** | The debt caused by tortuous act |  |  |  |
| **4** | The debt caused by unjust enrichment |  |  |  |
| **5** | Debt provisions |  |  |  |
| **6** | Special situations of debt |  |  |  |
| **7** | Debt exhaustion |  |  |  |
| **8** | Private debt relations |  |  |  |
| **9** | Transfer of ownership Contracts |  |  |  |
| **10** | Transaction Contracts |  |  |  |

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| **Main Textbook** |  |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Elements of General Contract Law |
| **2** | The debt caused by tortuous act |
| **3** | The debt caused by unjust enrichment |
| **4** | Debt provisions |
| **5** | Special situations of debt |
| **6** | Debt exhaustion I |
| **7** | Debt exhaustion II |
| **8** | Mid-Term Exam |
| **9** | Private debt relations and a variety of types of contracts |
| **10** | Transfer of ownership Contracts |
| **11** | Contracts for the purpose of utilization by |
| **12** | Contracts for the purpose of Business Vision |
| **13** | Contracts for the purpose of storage |
| **14** | Contracts for the purpose of collateral |
| **15** | General assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| POLITICAL SCIENCE | 131113232 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Politics is an inevitable part of human life, since it is unimaginable for human societies to make collective decisions without conflict. This course aims to introduce students to politics as a science. |
| **Short Course Content** | The concept of politics, historical change and development of political science will form the starting themes of the course. Power, state, constitution, democracy, political parties, elections, non-governmental organizations and public opinion will constitute some of the other concepts to be discussed. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the development process of political ideas |  |  |  |
| **2** | Gaining critical thinking skills for world and country politics |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Siyaset, Andrew Heywood, Liberte Yayınları, 2006. |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | What is politics? What are the distinctive features of politics? |
| **2** | Government systems and regimes |
| **3** | Political ideologies, liberalism, socialism and conservatism |
| **4** | Other ideological traditions |
| **5** | Fundamentals and definitions of democracy |
| **6** | Democracy in the modern world, |
| **7** | Competing views |
| **8** | Mid-Term Exam |
| **9** | Ideologies and the state |
| **10** | Elitism and different elite theories |
| **11** | political representation |
| **12** | electoral systems |
| **13** | Political participation in the modern world |
| **14** | Political parties and party systems |
| **15** | Political groups and social movements |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PUBLIC FINANCE | 131113233 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Examination and evaluation of the public economic activities, the economic functioning of the public and private sectors, the financial structure of the state, the revenues and expenditures of the state, the types and structure of local governments, the state budget and the Turkish budget system, government borrowing, and fiscal policy. constitutes its purpose. |
| **Short Course Content** | Examination of the public sector and public services, Qualitative and quantitative development of public expenditures, comparative evaluation, Definition of public revenues, examination of tax theory, Local government finance, state economic enterprises and borrowing. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Compares the differences in the economic functioning of the public and private sectors. |  |  |  |
| **2** | Explain the types and classification of public expenditures. |  |  |  |
| **3** | Discusses and interprets the economic effects of public expenditures. |  |  |  |
| **4** | Discusses and interprets the economic effects of public revenues. |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Aytaç Eker, Kamu Maliyesi, İzmir, 2007. |
| **Supporting References** | PEHLİVAN, Osman (2012), Kamu Maliyesi, Derya Kitabevi, Trabzon. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | The subject of Public Finance and its relationship with other disciplines |
| **2** | Public economic activities |
| **3** | Public spending |
| **4** | Classification of public expenditures |
| **5** | Public revenue |
| **6** | Tax theory I |
| **7** | Tax theory II |
| **8** | Mid-Term Exam |
| **9** | Classification of taxes |
| **10** | Taxation principles |
| **11** | Tax burden and tax reflection |
| **12** | Government debts |
| **13** | Public budget |
| **14** | Turkish budget system |
| **15** | Fiscal Policy |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| INTERNATIONAL RELATIONS | 131113234 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The course intends to furnish students with basic knowledge about world politics and the world political system. It is a foundation course for further study and reading in international relations. Students with no plan for further study on the subject will also be benefited from the course by providing themselves with theoretical knowledge in understanding what is happening in the world politics. |
| **Short Course Content** | International Relations Course aims to familiarize students with the basic concepts and principles of political, economic and security relations between nations and other political and economic actors in the world. The main purpose of the course is to familiarize students with the basic concepts and a general understanding of the international relations discipline. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
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| **4** |  |  |  |  |
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| **Main Textbook** | Mehmet Gonlubol, Uluslararasi Politika, Ankara, 2004  Tayyar Arı, Uluslararası İlişkiler ve Dış Politika, 5. Baskı, İstanbul:Alfa, 2004  Faruk Sonmezoglu, Uluslararasi Iliskilere Giris, Der Yayinlari, Istanbul, 2002. |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Political Thought in Ancient Civilizations |
| **2** | The Greek city-states and political thought; |
| **3** | Political Thinkers in Antiquity |
| **4** | The Western and Eastern Societies Political-Social Structure and Evolution of the Political Thought |
| **5** | New Age: Religion reform movements, the absolute |
| **6** | Absolute monarchies |
| **7** | The rise of modern political thought, |
| **8** | Mid-Term Exam |
| **9** | Absolute monarchies and the rise of modern political thought, |
| **10** | The evolution of political thought after the French Revolution and the Enlightenment |
| **11** | Hobbes, Locke |
| **12** | Montesquieu, Rosseau. |
| **13** | Hegel, Nietzsche, Positivism |
| **14** | End-stage of political considerations in the Ottoman Empire |
| **15** | Young Turks |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PSYCHOLOGY | 131113235 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to introduce students to the basic principles, concepts, theories and fields of study of psychology. In addition, examining the foundations that are effective in the formation of cognitive, emotional and behavioral processes is one of the main objectives of this course.  Ability to interpret the development of thought and behavior using the basic principles, concepts and theories of psychology. |
| **Short Course Content** | Within the scope of this course, the process of psychology from the beginning to the present will be summarized and the basic concepts and principles in psychology will be introduced. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Recognize psychology |  |  |  |
| **2** | Knows the historical development process of psychology |  |  |  |
| **3** | Have an idea about the basic concepts, theories and research methods of psychology. |  |  |  |
| **4** | Gain knowledge about different approaches to psychology. |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Fredrickson, B. L., Smith, E. E., Bem, D. J., Loftus, G. R., Nolen – Hoeksema, S. (2012). *Psikolojiye Giriş* (Çev. Eds. Ö. Öncül & D. Ferhatoğlu). Arkadaş Yayıncılık. |
| **Supporting References** | Morris, C.G. (2002). Psikolojiyi Anlamak (Çev.Eds. H.B.Ayvaşık & M.Sayıl). Ankara: TPD Yayınları.  Shultz, D. P. ve Shultz, S. E. (2001). Modern Psikoloji Tarihi (Çev. Y.Aslay). İstanbul: Kaknüs Yayınları. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Basic principles and history of psychology |
| **2** | Subfields of psychology |
| **3** | Current basic approaches in psychology |
| **4** | Research methods in psychology |
| **5** | Biological foundations of psychology |
| **6** | Psychological development: prenatal and infancy I |
| **7** | Psychological development: prenatal and infancy II |
| **8** | Mid-Term Exam |
| **9** | Psychological development: childhood and adolescence |
| **10** | Psychological development: adulthood and old age |
| **11** | Sensory processes |
| **12** | Perception and quiz |
| **13** | Consciousness |
| **14** | Learning and classical conditioning |
| **15** | Learning and operant conditioning |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| INVENTORY BALANCE SHEET | 131113236 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

|  |  |  |  |  |
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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Learning the period-end processes within the accounting records system and he preparation of the final balance sheet and income statement |
| **Short Course Content** | Concept of inventories, Concepts related to inventory and year-end transactions, Valuation and valuation criteria, year-end transactions of cash and cash equivalents, inventories, receivables and payables, fixed assets, financial fixed assets and securities, equity,  year-end transactions related to income and expense, Preparing the year and financial statements |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Comprehension the inventory concept and types and ability to use them. |  |  |  |
| **2** | Ability to process year-end transactions to all balance sheet and income statement accounts |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Münevver Yılancı, Birol Yıldız, Murat Kiracı, Tunç Köse, (2011) Genel Muhasebe, Nisan Kitabevi, Eskişehir |
| **Supporting References** | Sabri Bektöre, Yılmaz Benligiray, Nurten Erdoğan, (2005), Birlik Ofset, Eskişehir |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Concepts Related to Inventory |
| **2** | Year-End Transactions |
| **3** | Valuation |
| **4** | Valuation Criteria |
| **5** | Year-End Transactions of Cash and Cash Equivalents |
| **6** | Year-End Transactions of Inventories I |
| **7** | Year-End Transactions of Inventories II |
| **8** | Mid-Term Exam |
| **9** | Year-End Transactions of Receivables and Payables |
| **10** | Year-End Transactions of Fixed Assets |
| **11** | Year-End Transactions of Financial Fixed Assets and Securities |
| **12** | Year-End Transactions of Equity |
| **13** | Year-End Transactions Related to Income and Expense I |
| **14** | Year-End Transactions Related to Income and Expense II |
| **15** | Preparing The Year and Financial Statements |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| RESEARCH METHODS | 131113237 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Understanding the stages of a scientific reach systematically |
| **Short Course Content** | Science and fundamental concepts, fundamental information related to science history, structure of a scientific research, scientific methods, problem, research model, sampling techniques, data collection methods and data interpretation, reporting |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Denote the importance of a scientific research | 1,2,4,5,7 | 1,2,5 | A |
| **2** | Make a reference search | 1,2,7 | 1,2,5,11 | A |
| **3** | Make definition of fundamental concepts of statistics | 1,2,3,4,5 | 1,5,10,11 | A |
| **4** | Form a statistical hypothesis | 1,2,3,4,5 | 1,5,6,10,11 | A |
| **5** | Understand how to conduct research | 1,2,3,5,6,7 | 1,5,8,15 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Karasar N., 2005, Bilimsel Araştırma Yöntemi: Kavramlar, İlkeler, Teknikler. 15. bs. Ankara: Nobel Yayın Dağıtım. |
| **Supporting References** | Remzi Altunışık, Recai Coşkun et al. (2007). Sosyal Bilimlerde Araştırma yöntemleri, Sakarya Publishing House, Sakarya.  Zeynel Dinler (2006). Bilimsel Araştırma ve E-Kaynaklar, Ekin Publishing House, Bursa .  Çepni, Elif. (2008). Ekonomik göstergeler ve İstatistikler Rehberi, Seçkin Publishing, Ankara. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to the course: information about the topic list and academic calendar |
| **2** | Importance of scientific research: Importance of technology in scientific research techniques |
| **3** | Judgmental reference searching, |
| **4** | Hypothesis and strategy developing |
| **5** | Data in scientific research, electronic reference searching |
| **6** | Measuring and scaling in scientific research |
| **7** | Measuring and scaling in scientific research |
| **8** | Mid-Term Exam |
| **9** | Statistical theory |
| **10** | Sampling Techniques |
| **11** | Sampling Techniques |
| **12** | Usage of economic indicators while doing economics: Calculating National Income |
| **13** | Usage of economic indicators while doing economics: Inflation and Price Indexes |
| **14** | Usage of economic indicators while doing economics: Monetary – Fiscal- Development Statistics |
| **15** | Preparing a scientific research report – referencing and ethical rules |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Doç. Dr. Fatih Çemrek |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MICROECONOMIC THEORY II | 131114221 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to show how to use the basic concepts of microeconomics and its equipment in economic analysis and give students the ability of making microeconomic analysis with the basic concepts of economic theory. |
| **Short Course Content** | The theory of consumer behaviors; equilibrium of consumer; analysis of individual and market demand; production function; the cost minimizing input choice; cost theory: mid-term and long-term; the theory of perfect competition; firm and industry equilibrium in perfect competition market. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The ability of reading and distinguishing economic problems at microeconomic level. |  |  |  |
| **2** | The ability of using the microeconomic principles in solving economic problems. |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Dinler, Z. (2009), Mikro Ekonomi, Ekin Yayınevi, Bursa. |
| **Supporting References** | Yaylalı, M. (2004), Mikro İktisat, Beta Yayınevi, İstanbul.  Ekinci, N. M. (2011), Modern Mikro İktisat, Efil Yayınevi, Ankara.  Ünsal, E. M. (2010). Mikro İktisat, İmaj Yayıncılık, Ankara. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Markets |
| **2** | Monopoly: Equilibrium in Short Run |
| **3** | Monopoly: Equilibrium in Long Run |
| **4** | The Social Costs of Monopoly and Regulations |
| **5** | Monopsony |
| **6** | Monopolistic Competition: Equilibrium in the Short Run |
| **7** | Monopolistic Competition: Equilibrium in the Long Run |
| **8** | Mid-Term Exam |
| **9** | Oligopoly: Equilibrium in an Oligopolistic Market |
| **10** | Markets for Factor Inputs |
| **11** | Equilibrium in a Competitive Factor Market |
| **12** | General Equilibrium and Economic Efficiency |
| **13** | Market Failures: Externalities and Public Goods |
| **14** | Market Failures: Asymmetric Information |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. |  |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. |  |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  |
| **7** | Having the ability of working and researching inner-interdisciplines. |  |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |
| **10** | To be educated as aware of ethical and moral principles required by the business life. |  |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Özcan DAĞDEMİR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MACROECONOMIC THEORY II | 131114222 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 6 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Understanding the fundamentals of macroeconomic variables. Learning basic macroeconomic models and using these models in economic policy analyses. |
| **Short Course Content** | The measurement the fundamental variables in the economy. Learning basic macroeconomic models, and how to use these models in analyzing economic policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learning how to measure the fundamental economic variables;; |  |  |  |
| **2** | Following current issues in the field |  |  |  |
| **3** | Interpreting the effects and the consequences of economic policies; |  |  |  |
| **4** | Analyzing and interpreting economic data. |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Andrew B. Abel, Ben Bernanke, Dean Croushore (2017), Makroekonomi, Efil Yayınları, Ankara.  Brian Snowdon, Howard R. Vane (2012), Modern Makroekonomi: Temelleri, Gelişimi ve Bugünü, Efil Yayınları, Ankara. |
| **Supporting References** | N. Gregory Mankiw - Makroekonomi - Efil Yayınları  R. Dornbusch, S. Fischer, R. Startz - Makro İktisat - Literatür Yayıncılık |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Macroeconomics |
| **2** | Classical Business Cycle Analysis: Market-Clearing Macroeconomics |
| **3** | Keynesianism: The Macroeconomics of Wage and Price Rigidity |
| **4** | Unemployment and Inflation |
| **5** | Exchange Rates, Business Cycles, and Macroeconomic |
| **6** | Policy in the Open  Economy |
| **7** | General Evaluation |
| **8** | Mid-Term Exam |
| **9** | Monetary Policy and the Federal Reserve System |
| **10** | Government Spending and Its Financing |
| **11** | Understanding the Modern Macroeconomy |
| **12** | “Old” Classic Model versus Keynes |
| **13** | Orthodox Keynesian School |
| **14** | Orthodox Monetarist School |
| **15** | New Classical School |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 5 | 70 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **169** |
|  | **Total workload / 30** | | **5,63** |
|  | **Course ECTS Credit** | | **6** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Oytun MEÇİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MATHEMATICAL ECONOMICS II | 131114223 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Student’s knowledge acquisition about how it is using tools that using in mathematics discipline in economic model construct, how it is solving and interpreting. |
| **Short Course Content** | Economical model, function, differentiation of one and more variable functions and their applications on economics, optimization on one or more variable functions, optimization with constraints, logarithmic and exponential functions and their application in economics, differential, total derivative and implicit functions, rules of integral and their applications on economics. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understand of abstract mathematical portrayal of models that uses in microeconomics and macroeconomics field and |  |  |  |
| **2** | Comprehension the models that will experience in upper levels economics education analytically and abstractly and deducing by reference of this models. |  |  |  |
| **3** | Enhancing the capacity of resolving and interpretation of this models |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Chiang, Alpha C. ve Kevin Wainwright, (2005). Matematiksel İktisadın Temelleri, Gazi Kitabevi, Ankara. |
| **Supporting References** | Sydsæter, Knut ve Peter Hammond, (2002). Ekonomik Analiz İçin Temel Matematik, Turhan Kitabevi, Ankara.  Gülsüm Akalın.(2007). Mikro ve Makro İktisatta Çözümlü Matematik Soruları, İstanbul: Kalkedon |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Mathematical model constructing, endogenous and exogenous variables |
| **2** | Derivative and comparative static analysis |
| **3** | Comparative statics in basic economic models and its analysis |
| **4** | Introduction to optimization (one variable functions) |
| **5** | Exponential and logarithmic functions |
| **6** | Interest, discount, |
| **7** | Investment applications: time value of money |
| **8** | Mid-Term Exam |
| **9** | Derivative of multivariable functions and its economic applications |
| **10** | Optimization of multivariable functions and its economic applications |
| **11** | Total differential, total derivative, and economical applications |
| **12** | Implicit functions and economical modelling |
| **13** | Optimization with constraint and economical applications |
| **14** | Introduction to integral and rules of integral |
| **15** | Uses of integral in economics |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. |  |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. |  |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. |  |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. |  |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. |  |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself |  |
| **7** | Having the ability of working and researching inner-interdisciplines. |  |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. |  |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. |  |
| **10** | To be educated as aware of ethical and moral principles required by the business life. |  |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. |  |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hakan ACAROĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| STATISTICS II | 131114224 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of the course is to state the application areas of the analytical statistics, to examine the statistical techniques’ application processes on case studies and interpreting the results statistically and administratively, to obtain the comprehension of appropriate techniques and applications that apply to problems meet in the social sciences. |
| **Short Course Content** | Sampling Theory, Sampling Distributions, Statistical Estimation (Point Estimation-Interval Estimation), Statistical Decision-Hypothesis Testing, Small Samples and Student Distribution, Chi-square Analysis, Simple Linear Regression and Correlation Analysis, Multivariate Linear Regression and Correlation Analysis, ANOVA and MONOVA. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Determine and apply the appropriate techniques and applications for the problems meet in the social sciences. |  |  |  |
| **2** | Comprehend the sampling theory and Sampling Distributions. |  |  |  |
| **3** | Make statistical inference and interpret them when analyzing the problems in Economics area. |  |  |  |
| **4** | Apply z and t tests when analyzing the problems in Economics area. |  |  |  |
| **5** | Apply Chi-square test in the solutions of problems and case examples. |  |  |  |
| **6** | Comprehend and apply Correlation and Regression Analyses. |  |  |  |
| **7** | Comprehend and apply Variance analysis. |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Gürsakal, N., 2009, Çözümsel İstatistik, Dora Yayıncılık, Bursa |
| **Supporting References** | Newbold Paul, Çeviren: Ümit Şenesen,(2002).  İşletme ve İktisat İçin İstatistik, Literatür Yayıncılık. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Sampling |
| **2** | Sampling Techniques |
| **3** | Sampling Distributions |
| **4** | Sampling Distributions |
| **5** | Statistical Estimation (Point Estimation-Interval Estimation) |
| **6** | Statistical Estimation (Interval Estimation) |
| **7** | Statistical Decision-Hypothesis Testing |
| **8** | Mid-Term Exam |
| **9** | Small Samples and Student Distribution |
| **10** | Small Samples and Student Distribution |
| **11** | Chi-square Analysis |
| **12** | Simple Linear Regression and Correlation Analysis |
| **13** | Multivariate Linear Regression and Correlation Analysis |
| **14** | ANOVA and MONOVA |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| COMMERCIAL LAW | 131114238 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | After giving general information on the history of commercial law, its sources, Turkish Commercial Laws and their differences from each other, it is aimed to inform law students on the dominant concepts of commercial business law such as commercial enterprise, merchant and commercial business. The basic structure of ordinary companies and commercial companies and the main problems in company law are examined. The theoretical knowledge is tried to be embodied by the application examples and the Supreme Court decisions. |
| **Short Course Content** | To give general information on subjects such as the history of commercial law, its sources, Turkish Commercial Laws and their differences from each other. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | It can distinguish the merchant from other real and legal persons. |  |  |  |
| **2** | Knows the responsibilities and rights of being a merchant. |  |  |  |
| **3** | Can discriminate between commercial business and ordinary business |  |  |  |
| **4** | Knows in which courts commercial cases will be heard. |  |  |  |
| **5** | Gains knowledge about brand types and protection of the brand. |  |  |  |
| **6** | Have information about the evidence quality of commercial books. |  |  |  |
| **7** | Knows the rights and responsibilities of assistant merchants such as commercial representatives, agents and brokers. |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Şaban KAYIHAN, Ticaret Hukuku, Seçkin Yayınları |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | History and sources of commercial business law |
| **2** | Concept of commercial enterprise, legal transactions related to commercial enterprise, |
| **3** | Transfer and pledge of commercial operation |
| **4** | Business, the consequences of being a business and business provisions |
| **5** | Commercial litigation |
| **6** | Consequences of gaining and losing the title of trader and being a trader |
| **7** | Trade record |
| **8** | Mid-Term Exam |
| **9** | Trade name types, protection and business name |
| **10** | Types of trademarks, signs that can be registered as a trademark and protection of the trademark |
| **11** | Acts that create unfair competition |
| **12** | Competition restrictions, prohibited and non-prohibited activities |
| **13** | Obligation to keep commercial books, keeping them, evidence in court |
| **14** | Receivables that can and cannot be accounted for |
| **15** | Non-affiliated merchant assistants such as commercial agent, commercial agent and marketer |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| PUBLIC ADMINISTRATATION | 131114239 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of the course to is to learn historical structure and progress of Turkish Political Administration and its contemporary structure and progress. |
| **Short Course Content** | The aim of the course to is to look at types and structure of organization in Turkish public administration. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | He/she knows progress and factors which effect current Turkish public administration’s structure and its functions. |  |  |  |
| **2** | He/she knows historical progress of relations between public administration, power and public. |  |  |  |
| **3** | He/she discerns difference of central government and local government. |  |  |  |
| **4** | He/she recognizes and apprehends the importance of organization of central governments and local government and their functions. |  |  |  |
| **5** | He/she knows and interprets the types and instruments about control of the Turkish public administration. |  |  |  |
| **6** | He/she grasps restructuring efforts in Turkish public administration and its transformation |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Kamu Yönetimi, Bilal ERYILMAZ, 2011 |
| **Supporting References** |  |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Central government and its characteristics. |
| **2** | Local government and its characteristics. |
| **3** | Constitutional principles to organize public administration |
| **4** | Presidency of the Republic of Turkey, |
| **5** | The State Supervisory Council |
| **6** | The Cabinet, minister, ministries |
| **7** | Institutions Bounded, connected, and related to ministerial organizations. |
| **8** | Mid-Term Exam |
| **9** | National Security Council, State Planning Corp, State Council, Court of Accounts |
| **10** | Province administration, District administration |
| **11** | Region administration, characteristics of self-government |
| **12** | Regulatory and Supervisory Institutions |
| **13** | Control of the Turkish public administration I |
| **14** | Control of the Turkish public administration II |
| **15** | Reform actions |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| FISCAL POLICY | 131114240 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Teaching objectives of fiscal policy in general economic policy, how can be determined the policies that will be pursued to reach these objectives, economic effects of various policies with applied problems and macroeconomic models. |
| **Short Course Content** | Development of fiscal policy, scope of fiscal policy, objectives of fiscal policy, tools of fiscal policy, conflict between objectives and tools, methods in implementation of fiscal policy, fiscal policy and national income equilibrium, multiplier analysis, inflation and types of inflation, fiscal policy in fight against inflation, deflation, and fiscal policy in fight against deflation, stagflation, and policies in fight against stagflation. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learning fiscal policy and development of fiscal policy |  |  |  |
| **2** | Comprehension of how the fiscal policy succeed |  |  |  |
| **3** | Understanding which factors should be considered in generating fiscal policy |  |  |  |
| **4** | Comprehension the importance selection tools that compatible with the objectives of fiscal policy. |  |  |  |
| **5** | Learning the policies that succeed in fight against macroeconomic instability |  |  |  |
| **6** | Understanding how fiscal policies effect national income equilibrium |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
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| **Main Textbook** | Ataç, Beyhan (2009). Maliye Politikası, Sekizinci Baskı, Turhan Kitabevi, Ankara. |
| **Supporting References** | Ulusoy, Ahmet (2004). Maliye Politikası, İkinci baskı, Derya Kitabevi, Trabzon.  Pınar, Abuzer (2009). Maliye Politikası, Üçüncü Baskı, Naturel Yayıncılık. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to fiscal policy |
| **2** | Subject and the historical development of the fiscal policy |
| **3** | Perception of fiscal policy in classical economic thought |
| **4** | The great depression |
| **5** | Keynesian Economics |
| **6** | Objectives of fiscal policy |
| **7** | Tools of fiscal policy |
| **8** | Mid-Term Exam |
| **9** | Conflicts between objectives and tools |
| **10** | Methods in fiscal policy application |
| **11** | Fiscal policy and national income equilibrium |
| **12** | Multiplier analysis |
| **13** | Inflation and types of inflation, fiscal policy in fight against inflation |
| **14** | Deflation and fiscal policy in fight against deflation |
| **15** | Stagflation and policies in fight against stagflation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| INTERNATIONAL LAW | 131114241 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The purpose of this course is to introduce students to the main sources and subjects of the International Law. To learn discussing international cases and problems in the light of international law. |
| **Short Course Content** | The sources of international law, the founder elements of the state, human rights, international sea law, international law and arbitration. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **8** |  |  |  |  |
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| **10** |  |  |  |  |

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| **Main Textbook** | Hüseyin Pazarcı, Uluslararası Hukuk, Ankara, Turhan Kitabevi, 2003 |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | History of International Law. |
| **2** | Sources of international law |
| **3** | Treaties |
| **4** | Traditional sources |
| **5** | Secondary sources |
| **6** | Doctrine |
| **7** | Subjects of international law |
| **8** | Mid-Term Exam |
| **9** | International sea law |
| **10** | Inland waters, Territorial waters, Contiguous zone, Exclusive economic zone, continental shelf, open waters, international seabed |
| **11** | International organizations |
| **12** | State responsibility |
| **13** | Use of force |
| **14** | Conflict Resolution |
| **15** | International Courts |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| SOCIOLOGY | 131114242 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main purpose of this course is to deal with social events and phenomena from a sociological point of view, to understand and to re-interpret them from a critical perspective. In addition, another aim is to gain a sociological perspective to examine concepts and ideas, to interpret and evaluate data, and to define local and global problems with the interaction brought about by the relationship of sociology with all other disciplines. |
| **Short Course Content** | Definition of sociology, sociological perspective, dominant theoretical approaches in sociology, social interaction, stratification, class, poverty and exclusion, global inequality, race, ethnicity, migration, religion in modern societies, organizations, networks, media, education, economic life, politics, cities , environment and risk |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Gains sociological thinking, understanding and interpretation and expresses it from a critical point of view. |  |  |  |
| **2** | Explains social facts, concepts related to society, examines social institutions and theories. |  |  |  |
| **3** | Defines data collection and analysis methods used in sociological research processes. |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Aydın, Mustafa, (2004) Bilgi Sosyolojisi, Açılım Kitap, İstanbul.  Fıchter, Joseph, (2002) Sosyoloji Nedir? Çeviren Nilgün Çelebi, Anı Yayıncılık, Ankara.  Özkalp, Enver, (2001) Sosyolojiye Giriş, Anadolu Üniversitesi, Eskişehir. |
| **Supporting References** |  |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | What is sociology? Sociological perspective, development of sociological thought. |
| **2** | Theoretical thinking in sociology, theories, theoretical approaches and thinkers |
| **3** | Changing world, pre- and post-modern societies, industrial society, globalization, |
| **4** | Stratification, theories of stratification, class, social class distinctions and social mobility |
| **5** | Poverty, measures of poverty, social exclusion, crime and social exclusion, welfare state |
| **6** | Global economic inequality, development theories, |
| **7** | Demographic change and dynamics in the world. |
| **8** | Mid-Term Exam |
| **9** | Media, theoretical approaches on media, effects of media and media control. |
| **10** | Family, socialization, social interaction. Society and Education, Religion and Secularism in Modern Society |
| **11** | Organizations, bureaucracy, organizational change and transformation in management, social networks, social capital |
| **12** | Work and economic life, Work and gender, the phenomenon of unemployment and social order |
| **13** | Political Sociology: politics, government, democracy, nationalism and modern societies, terrorism |
| **14** | Theorizing Urbanism, Urban Development, Urbanization and Globalization |
| **15** | Environment, sustainable development, global risk society, technology, future as sociological issues |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| FINANCIAL STATEMENT ANALYSIS | 131114243 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Students should understand the types, functions and structures of financial statements that enable the business to fulfill its obligation to provide financial information, organize the financial statements used in businesses according to the determined standards, apply the techniques used in the financial analysis of businesses, interpret the current situation and development trend of the business according to the results of financial analysis. |
| **Short Course Content** | Understanding the need for financial statements, applying and interpreting financial analysis techniques |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To be able to arrange the financial statements used in the enterprises according to the determined standards, |  |  |  |
| **2** | To be able to interpret the current situation and development trend of the business according to the results of financial analysis. |  |  |  |
| **3** | To be able to apply financial analysis techniques with computer |  |  |  |
| **4** | Organizes and interprets financial statements |  |  |  |
| **5** | Applies Financial Analysis techniques |  |  |  |
| **6** | Makes financial performance analysis about companies |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Fehmi Karasioğlu ve Tevfik Eren, Finansal Tablolar Analizi, Eğitim Kitabevi |
| **Supporting References** |  |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Development of Financial Statements, |
| **2** | Responsibility to Inform the Environment of the Business and Financial Statement Users |
| **3** | Financial Statement Types and Structures |
| **4** | Balance Sheet |
| **5** | Income statement |
| **6** | Analysis Techniques: Comparative Table Analysis (Horizontal Analysis) |
| **7** | Analysis Techniques: Analysis with Percentage Method (Vertical Analysis |
| **8** | Mid-Term Exam |
| **9** | Application |
| **10** | Analysis with Percentages of Trend (Trend Analysis) |
| **11** | Ratio Analysis |
| **12** | Fund Flow Chart |
| **13** | Net Working Capital Change Table |
| **14** | Cash Flow Statement |
| **15** | Equity Exchange Statement and Profit Distribution Statement |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

|  |  |  |  |  |
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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| ENTREPRENEURSHIP | 131114244 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main objective of the course is to introduce the concept of entrepreneurship to students and to make them comprehend the importance of entrepreneurship for the country's economy. |
| **Short Course Content** | Entrepreneur and entrepreneurship concept, characteristics of entrepreneur, creativity in entrepreneurship, innovation in entrepreneurship, venture finance, business plan. Entrepreneurship, entrepreneurship and economic development in developing countries, entrepreneurship in Turkey, establishment of small businesses, basic business functions in small businesses |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To know the entrepreneur, the concept of entrepreneurship and the characteristics of the entrepreneur |  |  |  |
| **2** | Understanding issues of creativity and innovation in enterprise. |  |  |  |
| **3** | Familiarity with venture finance and business planning |  |  |  |
| **4** | Learning about entrepreneurship and entrepreneurship and economic development in developed and developing countries |  |  |  |
| **5** | To have information about the state of entrepreneurship and small business entrepreneurship in Turkey. |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Odabaşı, Y. (2004). Girişimcilik Eskişehir: A.Ö.F Yayınları |
| **Supporting References** | Küçük, O. (2005) Girişimcilik ve Küçük İşletme Yönetimi. Anakar: Seçkin Yayıncılık. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Entrepreneurship definition, importance, types, qualities |
| **2** | Entrepreneurial culture: creativity and opportunity analysis |
| **3** | Team building |
| **4** | Feasibility analysis and business plan principles |
| **5** | Industry and competitive analysis |
| **6** | Production, business model, |
| **7** | Marketing planning |
| **8** | Mid-Term Exam |
| **9** | Company establishment and legal structure analysis |
| **10** | Support and incentives for entrepreneurs |
| **11** | SMEs and common features of SMEs |
| **12** | Management, production and marketing function in small businesses |
| **13** | Contribution of SMEs to the economic and social system |
| **14** | Strengths and weaknesses of SMEs |
| **15** | SMEs in a changing world |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 5 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PROJECT WRITING TECHNIQUES | 131114245 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed to carry out the Project-Based Learning process practically within the framework of cooperation, and that students become individuals who define the problem, design the solution process, decide on the method and implement it. |
| **Short Course Content** | Project Concept and Basic Features, Project Management, Problem, Idea Generation Process, Project Scope and Determination of Analysis Method, Project Proposal, Project Format and Content Characteristics, APA Rules, Scientific Ethics and Ethics Project Presentation Slide Preparation, Effective Presentation Techniques |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Leadership |  |  |  |
| **2** | Relationship Building |  |  |  |
| **3** | Developing Self and Others |  |  |  |
| **4** | Communication |  |  |  |
| **5** | Acquisition of Body Language Skills |  |  |  |
| **6** | Creativity |  |  |  |
| **7** | Problem Solving and Decision Making |  |  |  |
| **8** | Art of Negotiation |  |  |  |
| **9** | Professional Behavior |  |  |  |
| **10** | , Coping with Stress, Sense of Competence |  |  |  |

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| **Main Textbook** | Niyazi Karasar, Araştırmalarda Rapor Hazırlama, Ankara: 3A Araştırma Eğitim, Danışmanlık Ltd. Şti., 2005. |
| **Supporting References** | Ali Balcı, Sosyal Bilimlerde Araştırma, Yöntem, Teknik ve İlkeler, Ankara: Pegem Yayıncılık, 2000. Keith P. Punch, Sosyal Araştırmalara Giriş: Nitel ve Nicel Yaklaşımlar, Ankara: Siyasal Kitabevi, 2005. Halil Seyidoğlu, Bilimsel Araştırma ve Yazma El Kitabı, 8. bs., İstanbul: Güzem Yayınları, 2000. Türkiye Bilimler Akademisi Bilim Etiği Komitesi, Bilimsel Araştırmada Etik ve Sorunları, Ankara: TUBA Yayınları, 2002. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Project Based Learning Process |
| **2** | Project Concept and Basic Features, Project Management |
| **3** | Determining the Problem, Idea Generation Process, |
| **4** | Scope of the Project and Analysis Method |
| **5** | Project Proposal Preparation |
| **6** | Format and Content Features of the Project |
| **7** | APA Standards |
| **8** | Mid-Term Exam |
| **9** | Subject Selection, Subject Research |
| **10** | Literature Review, Hypothesis Generation, Data Collection and Analysis |
| **11** | Project Writing Phase |
| **12** | Scientific Ethics and Ethics |
| **13** | Project Presentation Slide Preparation |
| **14** | Effective Presentation Techniques |
| **15** | Project Presentation and Evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **117** |
|  | **Total workload / 30** | | **3,90** |
|  | **Course ECTS Credit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 5 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| ECONOMETRICS I | 131115311 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Analytically illustration from economics and application of the concepts above in order to discuss and solve economic problems. |
| **Short Course Content** | The Nature of Regression Analysis  Two-Variable Regression Analysis: Some Basic Ideas  Two-Variable Regression Model: The Problem of Estimation  The Normality Assumption. Classical Normal Linear Regression Model  Two-variable Regression: constructing confidence intervals and conducting hypothesis testing  Extensions of The Two-Variable Linear Regression Model  Multiple Regression Analysis: The Problem of Estimation  Multiple Regression Analysis: The Problem of Inference  The Matrix Approach to Linear Regression Model |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Gaining the ability of analytically thinking | 1, 2, 5 | 1, 6 | A |
| **2** | Numerical analyses | 1, 2, 5 | 1, 6 | A |
| **3** | Interpretation | 1, 2, 5 | 1, 6 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | “Temel Ekonometri” Çev. Ümit Şenesen, Gülay Günlük Şenesen “ Basic Econometrics” Damodar N. Gujarati |
| **Supporting References** | - |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction of econometrics, econometric approach, and econometric models |
| **2** | OLS method and its assumptions |
| **3** | Simple regression – population regression function and sample regression function |
| **4** | Simple Regression – Hypothesis testing and confidence intervals |
| **5** | Simple Regression – Elasticity – Application |
| **6** | Properties of Estimators |
| **7** | Multiple Regression Analysis – Estimating coefficients |
| **8** | Mid-Term Exam |
| **9** | Multiple Regression Analysis – Variance Analysis |
| **10** | Multiple Regression Analysis –Matrix Solution |
| **11** | Functional Forms of Regression models |
| **12** | Some tests for regression Models |
| **13** | Introduction of EViews |
| **14** | Applications |
| **15** | General review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| --- | --- | --- | --- | --- |
| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Mustafa Kemal BEŞER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| INTERNATIONAL ECONOMICS I | 131115312 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Providing the examination of the basic concepts related to the theory of international economics, and the economic events and developments between the countries |
| **Short Course Content** | International Trade Theory Analysis, Factor Endowment Theory, Foreign Trade Theory and Economic Growth Analysis, Foreign Trade Policy, Customs Tariffs, Non-Tariff Trade Policy Tools, World Trade Liberalization and Global Trade, Economic Integration Theory, European Union, Economic Integrations Other Than the European Union, Applied Foreign Trade |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To learn which factors are effective in international economic theory and to be able to analyze and interpret the relations between these factors | 1, 4, 6, 9 | 1, 2 | A |
| **2** | To gain skills and abilities in theoretical and practical studies related to fields that require expertise in international economics. | 1, 4, 6, 9 | 1, 2 | A |
| **3** | To be able to analyze and interpret the rules that should be followed by the countries of the world in foreign trade. | 1, 4, 6, 9 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | SEYİDOĞLU, Halil. Uluslararası İktisat: Teori, Politika ve Uygulama. Güzem Can Yayınları. |
| **Supporting References** | İYİBOZKURT, Erol. Küreselleşme ve Ekonomimiz. Ezgi Kitabevi.  WALTHER, Ted. Dünya Ekonomisi. Alfa Basım Yayım Dağıtım.  ERKÖK YILMAZ, Şiir. Dış Ticaret Kuramının Evrimi. Gazi Üniversitesi Yayınları.  KINDLGBERGER, Charles P. Uluslararası İktisat. Sevinç Matbaası.  İYİBOZKURT, Erol. Uluslararası İktisat. Ezgi Kitapevi.  ERTÜRK, Emin. Uluslararası İktisat Alfa Yayınları.  KUTLU, Erol. Dünya Ekonomisi, Anadolu Ünv. Esbav Yay. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | International Trade Theory Analysis: Comparative Advantage Theory |
| **2** | International Trade Theory Analysis: Supply and Demand Models |
| **3** | Factor Endowment Theory |
| **4** | Foreign Trade Theory and Economic Growth Analysis |
| **5** | Foreign Trade Policy |
| **6** | Customs Tariffs |
| **7** | Non-Tariff Trade Policy Tools |
| **8** | Mid-Term Exam |
| **9** | Liberalization of World Trade and Global Trade |
| **10** | Economic Integration Theory: Customs Unions and Free Trade Zones |
| **11** | European Union |
| **12** | Economic Integration Other Than the European Union |
| **13** | Turkey's Foreign Trade with Country Groups |
| **14** | Applied Foreign Trade: Free Trade, Counter Trade and New Trade Methods |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Füsun YENİLMEZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| MONETARY THEORY | 131115317 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The course includes the issues which are the importance of money in financial markets, introduction of theories of money supply and demand, determination of interest rate theory and exchange rate |
| **Short Course Content** | The courses, Macro Economics I and II, must have been completed successfully |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Determinates the place and importance of money in economy, | 1, 2, 4, 9 | 1, 2 | A |
| **2** | Finds out the effect of money on economy, | 1, 2, 4, 9 | 1, 2 | A |
| **3** | Understands meaning of the interest rate in financial system and why economic agents keep money | 1, 2, 4, 9 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | İlker Parasız “Para Teorisi ve Politikası. Ezgi Kitabevi,2007 |
| **Supporting References** | Frederic S. Mishkin “The Economics of Money, banking and financial markets” Harper Collins Publishers, 2003.  İlker Parasız “Para Banka ve Finansal piyasalar. Ezgi Kitapevi,2003  Mükerrem Hiç “Para Teorisi ve politikası”, Filiz Kitapevi 1994  Nur Keyder “Para, teori-politika-uygulama”, Bizim Bür basım evi, 2002. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Why do we work money, banking, and financial markets? |
| **2** | Financial System |
| **3** | Definitions and functions of money |
| **4** | The functioning of the banks |
| **5** | Representative money |
| **6** | The central bank balance sheet and monetary multiplier and the money supply |
| **7** | Classical money demand theory |
| **8** | Mid-Term Exam |
| **9** | Monetarist money demand theory |
| **10** | Keynesian money demand theory |
| **11** | The meaning of the interest and interest rate |
| **12** | Theories of interest |
| **13** | Determination of exchange rate and exchange rate markets |
| **14** | Monetary inflation and unemployment |
| **15** | General review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. İnci PARLAKTUNA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Economic History I | 131115326 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To be able to understand the economic conditions of the civilizations and the effects of economic history on the economic theories. To be able to understand what historical reasons of the today’s economic structure of the world are. |
| **Short Course Content** | The aim this lesson is to analyze the economic conditions (agriculture, industry, manufacture, trade, fiscal structure and so on) of the civilizations and states throughout history. Because of this aim, in this lesson, it will be analyzed the past civilization’s economic structure from the antique ages to after II World War. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To understand what the economic situations of the world economy is. | 1, 5, 7, 11 | 1, 5 | A |
| **2** | To understand what the roots of today’s economic structure are. | 1, 5, 7, 11 | 1, 5 | A |
| **3** | To understand relations between economic history and economic theory. | 1, 5, 7, 11 | 1, 5 | A |
| **4** | To understand the differences between developed and underdeveloped countries. | 1, 5, 7, 11 | 1, 5 | A |
| **5** | To understand the historical answers the basic economic questions which can be listed: Consist of what will be produced? How will be used in the production process? Who will consume the output of production | 1, 5, 7, 11 | 1, 5 | A |
| **6** | To understand different economic application of civilizations in history. | 1, 5, 7, 11 | 1, 5 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
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| **Main Textbook** | Chistina Rider, An Introduction to Economic History. |
| **Supporting References** | Herbert Heaton, Avrupa İktisat Tarihi.  Tevfik Güran, İktisat Tarihi.  Douglas North, Structure and Change Economic History. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Economic History as a Science |
| **2** | Economic Structure in Antique Economic Societies |
| **3** | Economic Structure at Antique Greece and Roman Civilization |
| **4** | Economic Structure in Feudal Society in Europe |
| **5** | Dissolution of Feudal Society end City Economies |
| **6** | Overseas Explorations and Its Economic Consequences |
| **7** | Overseas Explorations and Its Economic Consequences |
| **8** | Mid-Term Exam |
| **9** | Japanese Economic History: From the Constitution to 1950 |
| **10** | Russian Economic History: From the Constitution to 1950 |
| **11** | USA Economic History: From the Constitution to 1950 |
| **12** | Industrial Revolution and World Economy |
| **13** | I. World War and Its Economic Consequences |
| **14** | Great Depression in Economic History |
| **15** | II. World War and Its Economic Consequences |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Asst. Prof. Derviş Tuğrul KOYUNCU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Regional Economics | 131115329 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed to learn the concepts and strategies included in regional economic policies and to analyze their applications in the EU and TR. |
| **Short Course Content** | Regional Analysis in Economic Theory, Regional Planning, Causes and Resolution of Regional Underdevelopment, Regional Development Policies, Local Economies, Regional Development Agencies, Regional Policies Applied in the World, EU and TR, New Development Focal Points |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the importance of regional economy and determining the factors that are effective in regional development | 1, 3, 4 | 1, 14, 15 | A, J |
| **2** | Analyzing the policies and practices required for the realization of regional development. | 1, 3, 4 | 1, 14, 15 | A, J |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Bölgesel İktisat, Zeynel Dinler, Ekin Kitapevi Yayınları, Bursa, 2005. |
| **Supporting References** | Bölgesel Kalkınma Politikalar ve Yeni Dinamikler, Derleyen: F.Aylan Arı, Derin Yayınları No: 8, İstanbul, 2006.  Bölgesel Kalkınma ve Gelişme Stratejileri, Mustafa Ildırar, Nobel Yayınları No: 714, İktisat Yayınları Dizisi, No: 87, Ankara, 2004,  Yerel Ekonomi ve Bölgesel Kalkınma Ajansları, Erol Çakmak, İmaj Yayınevi, Ankara, 2006. İnternet Kökenli Bilimsel Kaynaklar |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Regional Economics |
| **2** | Regionalization Trends in the Globalization Process |
| **3** | Regional Analysis in Economic Theory, Concepts-Theories-Approaches |
| **4** | Regional and Regional Planning |
| **5** | Regional Causes of Underdevelopment |
| **6** | Policies to Eliminate Regional Underdevelopment, World-EU-TR Practices |
| **7** | Regional Development, Aims-Means-Policies-Applications |
| **8** | Mid-Term Exam |
| **9** | Pole of Development Theory and Sustainability |
| **10** | Regional Development Differences and Solution Policies in EU and TR |
| **11** | Regional Development Agencies |
| **12** | Local Economies |
| **13** | New Industry Focuses and Anatolian Lions |
| **14** | Southeast Asian Tigers |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Labor Economics | 131115330 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Getting to know the main problems of labor markets and applying economic principles to labor markets. |
| **Short Course Content** | Working mechanisms of labor markets and main topics of labor economics such as unemployment, migration, and human capital. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learning how labor market works | 4, 10 | 1, 2 | A |
| **2** | Applying economic tools to labor market problems | 4, 10 | 1, 2 | A |
| **3** | Obtaining an empirical view of issues. | 4, 10 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **10** |  |  |  |  |

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| **Main Textbook** | Biçerli M.K. (2003), Çalışma ekonomisi, Beta Basım ve Yayım A.Ş. İstanbul |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Subject of labor economics |
| **2** | Fundamental variables related to labor markets |
| **3** | Labor supply |
| **4** | Supply elasticity |
| **5** | Labor demand in the short run |
| **6** | Labor demand in the long run |
| **7** | Labor demand elasticity |
| **8** | Mid-Term Exam |
| **9** | Labor market equilibrium |
| **10** | Labor market equilibrium |
| **11** | Wage differentials |
| **12** | Human capital |
| **13** | Labor mobility and migration |
| **14** | Labor unions |
| **15** | General assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Hakan ACAROĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Environmental Economics | 131115331 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The objectives of this course are to assess the significance and uses of environmental resources on the basis of economic efficiency, consider environmental issues involved, investigate policy issues raised from the application and to discuss the economic effects of environmental policies. |
| **Short Course Content** | Environment-economy interactions; main environmental problems; microeconomic analysis of environmental problems; introduction the environmental policy; economic instruments for environmental policies; macroeconomic analysis of environmental policy. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The ability of understanding the relationship between economic system and environmental system. | 1, 4 | 1, 2 | A |
| **2** | The ability of developing economic policies preventing environmental pollution. | 5, 7 | 1, 2 | A |
| **3** | The ability of observing the economic costs of environmental pollutions and also environmental regulations. | 5, 7, 10 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
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| **10** |  |  |  |  |

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| **Main Textbook** | Dağdemir, Ö. (2015), Çevre Sorunlarına Ekonomik Yaklaşımlar ve Optimal Politika Arayışları, Gazi Kitabevi, Ankara. |
| **Supporting References** | Özsabuncuoğlu, İ.H. ve Uğur, A. (2005), Doğal Kaynaklar Ekonomi Yönetim ve Politika, İmaj Yayınevi, Ankara.  Başar, S. (2007), İktisadi Büyümenin Çevresel Etkileri, İmaj Yayınevi, Ankara.  Ertürk, H. (2009), Çevre Bilimleri, Ekin Yayınevi, Bursa. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Environment and economy relationship |
| **2** | Basic environmental issues |
| **3** | Market system as the cause of environmental problems |
| **4** | Market failures: Externalities and public goods |
| **5** | Market failures: intergenerational distribution of resources |
| **6** | Market failures: Global environmental issues |
| **7** | Environmental policy: Goals and tools |
| **8** | Mid-Term Exam |
| **9** | Basic principles of environmental policy |
| **10** | Economic instruments of environmental regulation |
| **11** | Macroeconomic effects of environmental policy: Economic growth |
| **12** | Macroeconomic effects of environmental policy: Foreign trade and employment |
| **13** | Optimal environmental policy analyzes |
| **14** | Optimal environmental policy analyzes |
| **15** | General evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 1 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Özcan DAĞDEMİR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Financial Economics | 131115332 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The goal of this course is to introduce financial economics topics so that students can understand basic concepts in finance and their relationship within the finance area. Topics include but are not limited to; time value of money; risk and rates of return; portfolio theory; Efficient Market Hypothesis; Capital Asset Pricing Model; Arbitrage Pricing Modeling; Investment Decision Rules; futures and forward; option; swap; hedging strategies. |
| **Short Course Content** | An in-depth analysis of the principles of financial economics, examining portfolio theory, asset pricing theory and risk management structure. A discussion of current issues of interest in global finance. This course examines financial matters within the financial environment. The course demonstrates how the modern theory of finance provides a framework for practical and skillful financial decisions |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Students will learn financial analysis, time value of money, risk and return, derivative securities, hedging strategies, financial crisis theory | 1, 4, 6, 9 | 1, 2 | A |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Karan, Mehmet Baha, Yatırım Analizi ve Portföy Yönetimi, Gazi, 2009 |
| **Supporting References** | Özatay, Fatih, Finansal Krizler ve Türkiye, İstanbul: Doğan Kitap, 2009  Eğilmez Mahfi, Küresel Finansal Kriz (Piyasa Sisteminin Eleştirisi), 2009 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Financial Economics |
| **2** | Time Value of Money |
| **3** | Portfolio Theory |
| **4** | The Basics of Risk |
| **5** | Portfolio Optimization |
| **6** | Efficient Market Hypothesis |
| **7** | Capital Asset Pricing Model |
| **8** | Mid-Term Exam |
| **9** | Arbitrage Pricing Modeling |
| **10** | Futures and Forward |
| **11** | Options |
| **12** | Swap |
| **13** | Hedging Strategies |
| **14** | Financial Crisis |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Globalization | 131115333 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course aims to provide an overview of globalization. Besides, it provides participants with an understanding of various incidents, historical development, cause-effect relationships, forms, and concept of globalization. |
| **Short Course Content** | The concept of globalization, the historical development of globalization, forms of globalization, causes of globalization, consequences of globalization, the purposes of globalization, the globalization of markets |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Helps participants analysis and synthesis of economic globalization | 4, 6, 11 | 1, 2 | A |
| **2** | Establishes cause-effect relationships, ask and answer question | 4, 6, 11 | 1, 2 | A |
| **3** | Gains the ability to think systematically | 4, 6, 11 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | ADDA, Jacques (2003): Ekonominin Küreselleşmesi, (çev. S. İneci), İletişim Yayınları, İstanbul |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction and Technical Information |
| **2** | The Concept of Globalization |
| **3** | The Historical Development of Globalization |
| **4** | Forms of Globalization |
| **5** | Causes of Globalization |
| **6** | Consequences of Globalization |
| **7** | The Purposes of Globalization |
| **8** | Mid-Term Exam |
| **9** | The Globalization of Markets |
| **10** | Financial Globalization |
| **11** | The Disconnect between the Monetary and the Real Sector |
| **12** | Erosion of the Nation State |
| **13** | Developing Countries and Globalization |
| **14** | Developing Countries and Globalization |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Central Banking | 131115334 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Presentation of the Central Bank, to learn the functions and functions |
| **Short Course Content** | Who is the central bank? Functions and determine the importance of central banking and the economy, the central bank's balance sheet and balance sheet change in the definition and policy implementation and its effects on the economy. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understand the effects of monetary policy on the economy and interpret how they are implemented | 4, 9 | 1, 2 | A |
| **2** | Macro policies and in particular the importance of monetary policy and central bank functions and determine the effects on the economy | 4, 9 | 1, 2 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Frederic S. Mishkin “The Economics of Money, banking and financial markets” Harper Collins Publishers, 2003. |
| **Supporting References** | İlker Parasız “Para Banka ve Finansal piyasalar. Ezgi Kitabevi,2003  Mükerrem Hiç “Para Teorisi ve politikası”, Filiz Kitabevi 1994  Nur Keyder “Para, teori-politika-uygulama”, Bizim Bür basım evi, 2002  İlker Parasız” Para Ekonomisi” Ezgi kitapevi, 1999  Ömer Faruk Çolak, Tezer Öçal, Selahattin Togay, Kadir Eser.” Para Banka teori ve politika” gazi kitabevi, 1997 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Central Bank |
| **2** | Central banking |
| **3** | Functions of the central banking 1 |
| **4** | Functions of the central banking 2 |
| **5** | Central bank’s balance sheet 1 |
| **6** | Central bank’s balance sheet 2 |
| **7** | Monetary policy and central bank |
| **8** | Mid-Term Exam |
| **9** | Determination of monetary policy |
| **10** | Central bank’s monetary policy strategy |
| **11** | Central bank’s conduct monetary policy |
| **12** | Impact of central bank on monetary policy |
| **13** | The economic impact of central bank |
| **14** | Central bank transparency |
| **15** | General review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Taner SEKMEN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Econometrics II | 131116321 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The course of Econometrics 1 insists of identifying the nature of the problem by expressing the several assumptions of classical normal linear regression model, examining its consequences, suggesting methods of detecting it and considering remedial measures so that they may lead to estimators that possess the desirable statistical properties discussed in Econometrics 1. |
| **Short Course Content** | The course covers departures from OLS assumptions and violation of the assumptions such as heteroskedasticity, serial correlation and lack of fit. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Gaining the ability of analytically thinking | 1, 2, 5 | 1, 6 | A |
| **2** | Numerical analyses | 1, 2, 5 | 1, 6 | A |
| **3** | Interpretation | 1, 2, 5 | 1, 6 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | “Temel Ekonometri” Çev. Ümit Şenesen, Gülay Günlük Şenesen  “ Basic Econometrics” Damodar N. Gujarati |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Departures from OLS assumptions – multicollinearity |
| **3** | Applications of multicollinearity |
| **4** | Heteroscedasticity |
| **5** | Applications of heteroscedasticity removal |
| **6** | Autocorrelation |
| **7** | Applications of autocorrelation and its removal |
| **8** | Mid-Term Exam |
| **9** | Models with dummy variables |
| **10** | Linear Probability model – Logistic model |
| **11** | Probit model |
| **12** | Distributed lagged models |
| **13** | Model selection – specification errors |
| **14** | Application |
| **15** | Application |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Mustafa Kemal BEŞER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Economics II | 131116322 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The purpose of this course is to get the strong substructure ready in the field of international monetary relations and open-economy macroeconomics. |
| **Short Course Content** | Foreign exchange markets, Exchange rate regimes, Money-interest rate-exchange rate relationships, Balance of payments and international capital movements |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Analyzes the content of international economic policy. | 1, 4, 6, 9 | 1, 2 | A |
| **2** | Analyzes international monetary relations. | 1, 4, 6, 9 | 1, 2 | A |
| **3** | Establishes the relationship between the international economics and economic development. | 1, 4, 6, 9 | 1, 2 | A |
| **4** | Determines official international capital flows. | 1, 4, 6, 9 | 1, 2 | A |
| **5** | Analyzes international technology, labor and service flows. | 1, 4, 6, 9 | 1, 2 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | SEYİDOĞLU, Halil. Uluslararası İktisat: Teori, Politika ve Uygulama. Güzem Can Yayınları. |
| **Supporting References** | İYİBOZKURT, Erol. Küreselleşme ve Ekonomimiz. Ezgi Kitabevi.  WALTHER, Ted. Dünya Ekonomisi. Alfa Basım Yayım Dağıtım.  ERKÖK YILMAZ, Şiir. Dış Ticaret Kuramının Evrimi. Gazi Üniversitesi Yayınları.  KINDLGBERGER, Charles P. Uluslararası İktisat. Sevinç Matbaası.  İYİBOZKURT, Erol. Uluslararası İktisat. Ezgi Kitapevi.  ERTÜRK, Emin. Uluslararası İktisat Alfa Yayınları.  KUTLU, Erol. Dünya Ekonomisi, Anadolu Ünv. Esbav Yay. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | International Trade Policy (Foreign Trade Policy) Customs Tariffs and Non-Tariff Restrictions Applied to Foreign Trade |
| **2** | Export-Oriented Foreign Economic Policy: Export Incentive Policy |
| **3** | General Agreement on Tariffs and Trade (GATT), Principles of GATT, Subsidies and Dumping |
| **4** | The World Trade Organization, GATT 1994, GATS and TRIPS |
| **5** | Foreign Exchange Market |
| **6** | Exchange Rate Systems |
| **7** | External Balance of Payments |
| **8** | Mid-Term Exam |
| **9** | Foreign Trade and National Income, Foreign Direct Investment and Multinational Companies |
| **10** | The International Monetary System |
| **11** | The European Monetary System, EU Monetary Union and EURO |
| **12** | The International Monetary Fund, The IMF's Mission: Looking to the Future |
| **13** | International Credit Markets, Eurodollar, and Eurobond Markets |
| **14** | International External Debt Crisis, International Foreign Debts, Causes, Factors and Consequences of World Foreign Debt Crisis |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Füsun YENİLMEZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Monetary Policy | 131116328 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to understand the importance and effects of the monetary policy on economy, and how the monetary policy is implemented. |
| **Short Course Content** | The course includes the issues which are general features of the monetary policy, monetary policy tools and strategies, and how monetary policy is implemented course also includes what intermediate and final goals of monetary policy are and how these goals are determined. Also, questions, ‘What is the money transmission mechanism’, ‘How to measure the effectiveness of monetary policy’ will be answered. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To analyze effects of the monetary policy on open end closed economies, and how the monetary policy is implemented. | 1, 2, 4, 9 | 1, 2 | A |
| **2** | To analyze importance, tools, and advantages of monetary policy on closed and open economies. | 1, 2, 4, 9 | 1, 2 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | İlker Parasız “Para Teorisi ve Politikası. Ezgi Kitabevi,2007 |
| **Supporting References** | Frederic S. Mishkin “The Economics of Money, banking and financial markets” Harper Collins Publishers, 2003.  İlker Parasız “Para Banka ve Finansal piyasalar. Ezgi Kitapevi,2003  Mükerrem Hiç “Para Teorisi ve politikası”, Filiz Kitapevi 1994  Nur Keyder “Para, teori-politika-uygulama”, Bizim Bür basım evi, 2002  İlker Parasız” Para Ekonomisi” Ezgi kitabevi, 1999 |
| **Necessary Course Material** | - |

|  |  |
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| **Course Schedule** | |
| **1** | Discussion on monetary policy |
| **2** | Monetary policy implementation issues |
| **3** | The aim of monetary policy |
| **4** | Tools of monetary policy |
| **5** | Monetary policy strategy |
| **6** | The use of targets and indicators |
| **7** | The targets of monetary policy |
| **8** | Mid-Term Exam |
| **9** | Inflation targeting |
| **10** | Channels of monetary policy |
| **11** | Outward-oriented economy and monetary policy |
| **12** | Outward-oriented economy and effectiveness of monetary policy |
| **13** | Exchange rate systems and monetary policy |
| **14** | Inflationary monetary policy |
| **15** | General review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. İnci PARLAKTUNA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Economic History II | 131116338 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To be able to understand what the economic root of economic structure of today’s Turkey was and to be able to interpretations today’s position of Turkey economy in the world economy depending on historical process. |
| **Short Course Content** | This lesson is to aim to explore and analyze what was the economic structure and economic policies both Great and Anatolian Seljuk States and the Ottoman Empire. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Obtaining the comprehensive knowledge about the Turkish economic history | 1, 5, 7, 11 | 1, 5 | A |
| **2** | To learn and interpret what was the Seljuk and Ottoman state economic structure and their economic policies. | 1, 5, 7, 11 | 1, 5 | A |
| **3** | To learn the historical backgrounds of the today’s economic situation of Turkey Republic in the world economy | 1, 5, 7, 11 | 1, 5 | A |
| **4** | To learn the roots of economic structure of Turkish-Islamic civilization. | 1, 5, 7, 11 | 1, 5 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Ahmet Tabakoğlu, Türkiye İktisat Tarihi. |
| **Supporting References** | Şevket Pamuk, Osmanlı Türkiye İktisat Tarihi 1500-1918.  Mehmet Genç, Osmanlı İmparatorluğu’nda Devlet ve Ekonomi.  Halil İnalcık, Ottoman Empire The Classical Age. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Economic Life at Central Asian Turks |
| **2** | Economic Structure of the Great and Anatolian Seljuk States |
| **3** | Ottoman Economic Structure during Constitution of State |
| **4** | Ottoman Social Structure: Demography, Social Class, Emigration etc. |
| **5** | Ottoman Economic Mind and Its Roots |
| **6** | Ottoman Fiscal Structure |
| **7** | Ottoman Land Structure |
| **8** | Mid-Term Exam |
| **9** | Ottoman Production Structure: Agriculture, Manufacture, Mining |
| **10** | Ottoman Trade Structure (Export, import and transit trade) |
| **11** | Ottoman Vaqf System and the role of Ottoman Economy |
| **12** | Ottoman Monetary Structure |
| **13** | Social Security and Trades people |
| **14** | Economic Collapse of the Ottoman Empire |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Asst. Prof. Derviş Tuğrul KOYUNCU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Banking Operations | 131116342 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Analyzing financial intermediaries and regulatory and supervisory agencies, brokerage firms, especially focusing the banking principles |
| **Short Course Content** | In this course, the banking principles, protection methods against risk concept, regulation and supervision processes of banks are discussed. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Being able to understand banking principles and how to operate the banks | 1, 2, 5 | 1, 2 | A, D |
| **2** | Being able to explain basic principles of bank management | 4, 9 | 1, 2 | A, D |
| **3** | Being able to evaluate supervisory and regulatory institutions in the banking system | 4, 9 | 1, 2 | A, D |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Sadi Uzunoğlu - Bankacılığa Giriş - Literatür Yayıncılık  Alptekin Güney - Banka İşlemleri - Beta Basım Yayım |
| **Supporting References** | Aysel Gündoğdu - Bankacılığın Temelleri - Nobel Yayınları |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Banking Transactions |
| **2** | Financial System and Its Functioning / Banks |
| **3** | Financial System and Its Functioning / Non-Bank Financial Intermediary Institutions |
| **4** | Functions, Fields of Activity and Control Problem of Banks / The Place of Banks in the Economy |
| **5** | Organizations Regulating and Supervising Banks |
| **6** | Financial Statements of Banks |
| **7** | Risks Exposed to Banks |
| **8** | Mid-Term Exam |
| **9** | Central Banking |
| **10** | Investment and Development Banking – Participation Banking |
| **11** | Commercial Banking |
| **12** | Deposit and Banking Services |
| **13** | Basic Credit Information |
| **14** | Credit Cards and Electronic Banking Services |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 1 | 10 | 10 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 30 |
|  |  |
|  |  |
|  | 40 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Oytun MEÇİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Natural Resources Economics | 131116343 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | In addition to the role of resource use in the growth of the global economy, the analysis of environmental effects caused by natural resources and the elimination of these effects through resource efficiency and circular economy constitute the objectives of the course. |
| **Short Course Content** | The type of natural resources, their place in the global economy, their environmental effects and their role in decarbonisation, resource efficiency constitute the content of the course. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The types of natural resources and their role in the economy | 1, 2, 5 | 1, 2 | A |
| **2** | Their environmental effects, resource management | 4, 7 | 1, 2 | A |
| **3** | The role and importance of green economy and energy transformation | 4, 7 | 1, 2 | A |
| **4** | Natural resource management, resource efficiency and policies that can be applied | 1, 2, 4, 5, 7 | 1, 2 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Lecture presentations with up-to-date data |
| **Supporting References** | Ulucak, R. (2018). İktisatta çevreci dönüşüm: Ekolojik makro iktisat. Erciyes Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi, (51), 127-149. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Natural Resource Economics: Definition and Introduction |
| **2** | Natural Resources: Non-renewable Resources |
| **3** | Natural Resources: Renewable Resources |
| **4** | Distribution and economic value of natural resources |
| **5** | Natural Resources and Environment |
| **6** | Natural Resources and economic growth relationship |
| **7** | Natural Resources and economic growth relationship |
| **8** | Mid-Term Exam |
| **9** | Management of Natural Resources |
| **10** | Natural Resources and Green Economy |
| **11** | Resource efficiency and Kickback Effect |
| **12** | Material Footprint |
| **13** | Critical Minerals and Metals |
| **14** | Sustainability and Circular Economy |
| **15** | End of Term Evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Etem KARAKAYA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Financial Crises | 131116344 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main goal is to provide a comprehensive view of this major economic event within a framework that explains the dynamics of financial crises in a modern economy. |
| **Short Course Content** | This course will review the historical context of several important economic crises that have occurred around the world and propose theories to address them. Beside grounded in history, lectures will emphasize the use of quantitative analysis and formal economic models. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Students will have a long run and cross-country historical perspective on a variety of crises. | 4, 9, 11 | 1, 2 | A |
| **2** | Students will understand basic analytical concepts critical to thinking about economic crises. These include bank runs, multiple equilibria, bubbles, currency collapse, bailout and crisis resolution, crisis prevention. | 4, 9, 11 | 1, 2 | A |
| **3** | Students will appreciate the interactions between the financial system and economic variables such as growth, income distribution, investment, and housing prices. | 4, 9, 11 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Charles P. Kindleberger ve Robert Z. Aliber, (2011). Çılgınlık, Panik ve Çöküş: Finansal Krizler Tarihi, İş Bankası Kültür yayınları, Çev: Ümit Şensoy  Fatih Özatay, (2012). Finansal Krizler ve Türkiye, Doğan Kitap |
| **Supporting References** | Nouriel Roubini ve Stephen Mihm, (2010). Kriz Ekonomisi, Pegasus Yayınları, Çev: Işıl Tezcan |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Financial crises: Historical overview |
| **2** | Financial crises: Classifications, definitions |
| **3** | Great Depressions |
| **4** | Banking crises |
| **5** | Banking crises |
| **6** | Inflation and currency crises |
| **7** | Inflation and currency crises |
| **8** | Mid-Term Exam |
| **9** | Sovereign debt crises |
| **10** | Sovereign debt crises |
| **11** | 2007-2008 Global Financial Crisis |
| **12** | 2007-2008 Global Financial Crisis |
| **13** | The European Debt Crisis |
| **14** | Financial and Economic Crises in Turkey |
| **15** | General review |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Taner SEKMEN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Rural Development and Agricultural Economics | 131116345 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Basic issues, short- and long-term policies and strategies related to Rural Development and Agricultural Economics will be examined. |
| **Short Course Content** | The Concept of Rural Development and Agricultural Development Process in the World and in Turkey, The Role and Importance of Agriculture in Economic and Rural Development, General Characteristics of Agricultural Organization and Enterprises, Characteristics of Agricultural Production, Financing of Agriculture, Global Warming Problem and Food Security, in the World and in Turkey Agricultural Policies and Strategies, EU CAP Harmonization Process, Rural Development Practices and Policies in the EU and Turkey |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the importance and development of Agricultural Economics and analyzing the agricultural policies and practices required for the realization of rural development in the context of World-EU-TR. | 2 | 1, 14, 15 | A, J |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Tarım Ekonomisi, Editör: Bahadır Aydın, Sadettin Paksoy, Lisans Yayını, İstanbul, 2013. |
| **Supporting References** | Tarım ve Gelişme Gülten Kazgan, İstanbul Bilgi Üniversitesi Yayınları, İstanbul, 2003.  Küreselleşme ve Tarım Politikaları, Abdullah Aysu, Su Yayınları, İstanbul, 2008.  Neolitik’ten Günümüze Tarım Ekonomi ve Politikaları, Ahmet Şahinöz, Turhan Kitapevi Yayınları, Ankara, 2011. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Definition-Scope-Importance of Rural Development Concept |
| **2** | Rural Development Policies and Implementations in the EU and Turkey in the World |
| **3** | Agricultural Economics Concept, Characteristics and Functions |
| **4** | Agricultural Production Process, Agricultural Products Market and Characteristics, Agricultural Supply and Demand Functions, Agricultural Market Equilibrium, |
| **5** | Cobweb Theorem, King's Law |
| **6** | Structure and Characteristics of Agricultural Enterprises |
| **7** | Global Warming Problem and Its Effects on Agriculture |
| **8** | Mid-Term Exam |
| **9** | Financing of Agriculture |
| **10** | Mechanization and Technology in Agriculture |
| **11** | State Intervention in Agriculture and Agricultural Supports |
| **12** | Global Agricultural Policies and Food Security in the World |
| **13** | EU Common Agricultural Policy |
| **14** | Agricultural Policies in Turkey and the Adaptation Process to the EU CAP |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
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| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Economic Integrations | 131116346 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | In this course, the theoretical explanations of international economic integration, stages, and the reasons will be discussed. Today's troops, and the results of the economic-political background of the main objective is to teach. |
| **Short Course Content** | The New World Order, Old and New Theories of Integration, Globalization and Regionalization of the World Trade Organization, the World Bank, International Monetary Fund, Integration in the European-Asian-American-African Continents, Economic Integration in the BRIC Countries, Integrations in Turkey |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | What is economic integration and is determined to learn how. | 1, 2 | 1, 14, 15 | A, J |
| **2** | Effective economic integration of countries to go to the past, present, and their handling of the factors that determine the effects on the economy. | 1, 2 | 1, 14, 15 | A, J |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **6** |  |  |  |  |
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| **10** |  |  |  |  |

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| **Main Textbook** | Uluslararası Ekonomik Entegrasyon Teori, Politika ve Uygulamalar, (Editör: Doç.Dr. Hüseyin Naci Bayraç), Ekin Yayınevi, Bursa, 2021. |
| **Supporting References** | Ekonomik Entegrasyon, (Editörler: Osman Küçükahmetoğlu, Hamza Çeştepe, Şevket Tüylüoğlu), Ekin Yayınları, Bursa, 2005.  Uluslararası Ekonomik, Mali ve Siyasal Kuruluşlar, Prof. Dr. Rıdvan Karluk, 5. Baskı, Turhan Kitapevi, 2002.  Global Ekonomide Bütünleşme Trendleri, Prof. Dr. Yusuf Bayraktutan, 4. Baskı, Nobel Yayınları No: 507, İktisadi ve İdari Bilimler: 61, Ankara, 2007  Dünya Ekonomisinde Bütünleşme Hareketleri ve Türkiye, (Editör: Nihal Yıldırım Mızrak), Siyasal Kitabevi, Ankara, 2004. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | New World Order and Economic Integration Definition, Stages, Forms, Effects |
| **2** | Real, Monetary and Financial Integration Theory |
| **3** | Economic Integrations and Fiscal Policy, Common Budget Policy in Fiscal Integrations |
| **4** | Globalization and Economic Integration |
| **5** | Effects of Integrations on Income Distribution |
| **6** | International Migration and European Integration |
| **7** | Poverty and FDI Impacts of Integrations |
| **8** | Mid-Term Exam |
| **9** | Regionalization and Economic Integration |
| **10** | Integrations in the Americas |
| **11** | Integrations in the Continent of Asia |
| **12** | Integrations on the African Continent |
| **13** | BRIC Countries and Economic Integration |
| **14** | Integrations in Turkey |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
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|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| New Economics | 131116347 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Basic issues related to the new economy, short-and long-term policies and strategies will be examined |
| **Short Course Content** | The concept of the Old and the New Economy, New World Order, New Features and Components of the economy, new economy, Development, Information and Information Technology, Internet Economy, New Economy and the Problems of Incomes, Economic Theory and Policy Implications of the New Economy, New Economy Macro and Micro Economic Impacts, Human Capital, E-Commerce, Economics of Innovation. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | After obtaining basic information about the new economy, analysis of impacts on the economy caused by | 1, 3 | 1, 14, 15 | A, J |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Yeni Ekonomi, Bahadır Akın, Çizgi Kitabevi, Konya, 2001. |
| **Supporting References** | Yeni Ekonomi, Alev Söylemez, Boyut Kitapları, İstanbul, 2001.  Bilgi Toplumu-Bilgi Ekonomisi ve Türkiye, Cihan Dura-Hayriye Atik, Literatür Yayıncılık, İstanbul, 2002. |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to New Economics |
| **2** | Old and New World Order, Old-New Economics Comparison |
| **3** | Features and Components of the New Economics, Development of New Economics |
| **4** | Information and Information Technology |
| **5** | Internet Economy |
| **6** | Advantages and Problems of the New Economics |
| **7** | Economic Theory and Policy Implications of the New Economics |
| **8** | Mid-Term Exam |
| **9** | Macro and Micro-Economic Effects of the New Economics |
| **10** | Human Capital, e-Commerce, Innovation Economics |
| **11** | International New Division of Labor, Information and Knowledge Management |
| **12** | Transition to the Information Society, Competition in the Old-New Economics |
| **13** | World-EU-TR Information Technology |
| **14** | Cybernetics, Robotics, Biotechnology, Genetics |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 2 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ECONOMIC THOUGHTS I | 131117114 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought. |
| **Short Course Content** | Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To know the development of economic thought process. | 1, 5, 7, 11 | 1, 5 | A |
| **2** | To know the roots of the micro and macro-economic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **3** | To know the reasons and conditions of the background of economic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **4** | To know economic thought of different civilizations | 1, 5, 7, 11 | 1, 5 | A |
| **5** | To know the past economic thought and to be able to explore new economic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **6** | To be able to see transformation process of economic thought in history. | 1, 5, 7, 11 | 1, 5 | A |
| **7** |  |  |  |  |
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| **Main Textbook** | 1. A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3th Edition, İstanbul-2011. |
| **Supporting References** | 1. Mark Skousen, Construction of Modern Economy.  2. J. A. Schumpeter, History of Economic Analysis.  3. Vural Savaş, History of Economics. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | History of Economic Thought as a Science |
| **2** | Economic Thought in Antique Greece |
| **3** | Roman Empire |
| **4** | Economic Thought at İbn Khaldun |
| **5** | Ottoman Economic Thought 1 |
| **6** | Ottoman Economic Thought 2 |
| **7** | Economic Philosophy of Islam |
| **8** | Mid-Term Exam |
| **9** | Medieval Economic Thought |
| **10** | Mercantilist Economic Thought |
| **11** | Physiocratic Economic Thought |
| **12** | Classic Economic Thought 1 |
| **13** | Classic Economic Thought 2 |
| **14** | Neo Classic Economic Thought 1 |
| **15** | Neo Classic Economic Thought 2 |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. A. Mesud KÜÇÜKKALAY |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| TURKISH ECONOMY I | 131117115 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed that students can speak scientifically on current and fundamental issues concerning the Turkish Economy, participate in discussions, analyzes and evaluations, and make predictions by interpreting sector and country data. |
| **Short Course Content** | Macro-Economic Indicators and Interpretation, The Place and Importance of the Turkish Economy in the World Economy, Income Distribution and Poverty, Borrowing Policies, Tax Policies, Developments and Policies in the Sectoral Structure, SOE and Privatization, Money-Bank-Interest-Capital Markets, Inflation and Unemployment, Stability Decisions and Practices, Poverty Problem |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the importance of the Turkish Economy |  |  |  |
| **2** | Determining the factors that are effective in development, |  |  |  |
| **3** | Analyzing the policies and practices required for the realization of development and growth. |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Cumhuriyet’in İlanından Günümüze Türkiye Ekonomisi, Rıdvan Karluk, 12. Baskı, Beta Yayını No: 2097, İşletme-Ekonomi Dizisi: 308, İstanbul, 2009. |
| **Supporting References** | Ekonomi Politikası, Mahfi Eğilmez-Ercan Kumcu, 10. Basım, Remzi Kitapevi Yayını, İstanbul, 2006.  Küreselleşme Sürecinde Türkiye Ekonomisi, Erinç Yeldan, İletişim Yayınları No:710, Araştırma-İnceleme Dizisi: 109, İstanbul, 2001.  Türkiye Ekonomisi, Yakup Kepenek-Nurhan Yentürk, Remzi Kitapevi Yayını, 2005 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Türkiye in the Transition Economy Process (Market Economy-Social State Debate) |
| **2** | Interpretation of Macro Economic Indicators, Income Distribution Problem and Policies |
| **3** | Public Sector Finance Balance, Role of SEEs in Economy and Privatization Policies |
| **4** | Government Borrowing Problem and Domestic-External Borrowing Policies, Tax Policies |
| **5** | Employment and Unemployment, Labor and Social Security Policies |
| **6** | Structure and Policies of Agriculture, Industry, |
| **7** | Services and Energy Sectors |
| **8** | Mid-Term Exam |
| **9** | Money-Bank-Interest-Capital Policies |
| **10** | Inflation Problem and Solution Policies, |
| **11** | Foreign Trade Regime, Import and Export Policies |
| **12** | Foreign Exchange Regime and Exchange Rate Policies |
| **13** | Foreign Direct Investments and Policies |
| **14** | Poverty and Poverty Reduction Policies |
| **15** | Stability Decisions and Policies |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| GROWTH THEORIES | 131117166 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Presentation of economic growth and to explain the reasons of economic growth which countries are experienced in terms of main economic growth models. |
| **Short Course Content** | The definition of economic growth, its measurement and its resources, traditional growth models: Classical, Socialist, Schumpeter and Keynes, contemporary growth models: Harrod, Domar, Neo-Classical (Solow) and endogenous growth. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To learn what the economic growth is, how to its measure |  |  |  |
| **2** | To learn what are the main resources of economic growth. |  |  |  |
| **3** | From the past to present, to know which factors are the main factors in economic growth and able to analyze between these factors and growth. |  |  |  |
| **4** | To understand the reasons of emergence of the economic growth models and able to comment each growth model about how much it is close to our day’s real events. |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Taban, Sami (2011). İktisadi Büyüme: Kavram ve Modeller. Nobel Yayınevi, Ankara. |
| **Supporting References** | Jones, Charles I. (2001). İktisadi Büyümeye Giriş (Çev. Sanlı Ateş ve İsmail Tuncer), Literatür Yayınları, İstanbul.  Ünsal, Erdal. (2007). İktisadi Büyüme, İmaj Yayıncılık, Ankara.  Taban, Sami (2010). İçsel Büyüme Modelleri ve Türkiye, Ekin Yayınları, Bursa.  Acar, Yalçın (2002). İktisadi Büyüme ve Büyüme Modelleri, Vipaş Yayınları, Bursa. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | The definition and measurement of economic growth |
| **2** | The resources of economic growth |
| **3** | Economic growth models of A. Smith and Malthus |
| **4** | Economic growth model of David Ricardo |
| **5** | Socialist growth model |
| **6** | Schumpeter’s views about growth |
| **7** | Keynes’s views about growth |
| **8** | Mid-Term Exam |
| **9** | Harrod-Domar Growth model |
| **10** | Neo-Classical (Solow) growth model: assumptions, production function, demand of good, capital accumulation, steady state |
| **11** | Neo-Classical (Solow) growth model: golden rule of accumulation capital, increasing in saving rates and growth, increasing population and growth, technological change, convergence hypothesis |
| **12** | Endogenous growth models: emergence, assumptions and determinants |
| **13** | Ak model |
| **14** | R&D model |
| **15** | Public policy model |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Seher Gülşah SEKMEN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Foreign Trade and Exchange | 131117147 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Explanation of the importance of foreign trade on the development of the country as well as legislation and practice. |
| **Short Course Content** | Import and export legislation and practices, Free zones, Types of delivery, Types of payment. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Knows import legislation and practices. | 1, 3, 6, 7 | 1, 2 | A |
| **2** | Knows export legislation and practices. | 1, 3, 6, 7 | 1, 2 | A |
| **3** | Knows types of payment and delivery in foreign trade. | 1, 3, 6, 7 | 1, 2 | A |
| **4** | Knows institutions and organizations that engaged in foreign trade-related transactions. | 1, 3, 6, 7 | 1, 2 | A |
| **5** | Sets up a company and import or export. | 1, 3, 6, 7 | 1, 2 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | KUTLU, Erol, İthalat ve İhracat Uygulamaları, Ed. İlyas Şıklar, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi. |
| **Supporting References** | KAYA, Ferudun, Dış Ticaret İşlemleri ve Muhasebe Uygulamaları, Ankara, Detay Yayıncılık.  DOĞAN, Hulusi, İhracat Pazarlaması ve İşlemleri, Ankara, Detay Yayıncılık.  OKTAY, Nüvit, Dış Ticarete Giriş, Eskişehir, Anadolu Üniversitesi Açıköğretim Fakültesi. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Foreign Trade and Basic Concepts |
| **2** | Foreign Trade Documents |
| **3** | Types of Payment in Foreign Trade |
| **4** | Types of Delivery in Foreign Trade |
| **5** | Foreign Trade Accounting |
| **6** | Foreign Trade Practices |
| **7** | Customs Regulations and Procedures |
| **8** | Mid-Term Exam |
| **9** | Free Zone Applications |
| **10** | Promotion for Foreign Trade |
| **11** | State Aid for Foreign Trade |
| **12** | International Markets and Marketing |
| **13** | Foreign Trade Law |
| **14** | Institutions and Organizations that Helps Foreign Trade Transactions |
| **15** | End-of-Term Evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 2 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 1 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Füsun YENİLMEZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| World EconomY | 131117148 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed that students can speak scientifically based on data on current and fundamental issues concerning the World Economy, participate in discussions, analyzes and evaluations, and make predictions by interpreting sector and country data. |
| **Short Course Content** | It includes the development of the World Economy from the past to the present, the globalization process, the evaluation of macroeconomic and sectoral variables in the light of data and the comparative analysis of the country's economies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To understand the current situation of the World Economy and to determine the factors that are effective in development | 1, 2, 4 | 1, 2 | A |
| **2** | To compare the position of countries with respect to other developed and developing countries | 1, 2, 4 | 1, 2 | A |
| **3** | To have an idea about the policies that can be applied | 1, 2, 4 | 1, 2 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Lecture presentations with up-to-date data |
| **Supporting References** | Mahfi Eğilmez, Tarihsel Süreç içinde Dünya Ekonomisi, Remzi Kitabevi, 2020 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to the World Economy course, content |
| **2** | Recent development of world economies and comparison of countries 1 |
| **3** | Development of world economies and comparison with Türkiye 2 |
| **4** | Future scenarios and shaping of economies |
| **5** | Historical Development: The Industrial Revolution and its driving forces |
| **6** | Development and phases of the global economy |
| **7** | The Great Depression and Keynesian economics |
| **8** | Mid-Term Exam |
| **9** | II. Post World War II: Bretton Woods |
| **10** | IMF, World Bank and GATT/WTO |
| **11** | Global Foreign Trade and Balance of Payments |
| **12** | Foreign Direct Investment |
| **13** | Multinational Corporations |
| **14** | The Rise of China and Industry Transformation |
| **15** | End of Term Evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 1 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Etem KARAKAYA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Income Distribution Policy | 131117149 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The purpose of this course, determining causes of the imbalance in income distribution and movement on the theories of income distribution to discuss policy proposals for a more balanced income distribution. |
| **Short Course Content** | The concept of income distribution and Types of Income Distribution, indicators of income distribution, theories of income distribution, income distribution and relationship between economic development, Income distribution in Turkey; personal income distribution, the functional income distribution, sectoral income distribution, regional distribution of income, income distribution policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Identification and interpretation of the income distribution issues and dimensions of the overall platform. | 1, 4 | 1, 2, 11, 15 | A, D, G |
| **2** | Analyze the factors that create inequality in income distribution in Turkey. | 5, 6, 7, 8 | 1, 2, 11, 15 | A, D, G |
| **3** | Income distribution policy in place between the general understanding of economic policy priorities. | 1, 4 | 1, 2, 11, 15 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | TÜSİAD, Türkiye’de Bireysel Gelir Dağılımı ve Yoksulluk-Avrupa Birliği ile Karşılaştırma, İstanbul, 2000.  İlker PARASIZ, Nalan ÖLMEZOĞULLARI, Ufuk BAŞOĞLU, Gelir Bölüşümü-Teori ve Politika, Ekin Kitabevi, Bursa, 1999.  Özcan DAĞDEMİR, Türkiye Ekonomisinde Yapısal Değişim ve Gelir Dağılımı, Anadolu Üniversitesi SBE, Eskişehir, 1992. |
| **Supporting References** | Boratav, K. (1991), 1980'li Yıllarda Türkiye'de Sosyal Sınıflar, Ankara, Gerçek Yayınevi.  Aktan, C. C. (2002), Yoksullukla Mücadele Stratejileri, Ankara, Hak-İş Konfederasyonu Yayınları. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Conceptual framework |
| **2** | Theories of income distribution, theoretical analysis of income distribution |
| **3** | Methods of measuring income inequality |
| **4** | Relationship between economic development and income distribution |
| **5** | Globalization and income distribution situation in the world |
| **6** | Strategies to combat poverty |
| **7** | Income distribution in Turkey |
| **8** | Mid-Term Exam |
| **9** | Adjustment policies of income distribution in Turkey |
| **10** | Income distribution in Turkey surveys |
| **11** | Poverty in Turkey |
| **12** | Policies that affect income distribution in Turkey |
| **13** | Incomes policy |
| **14** | Incomes policy tools and applications |
| **15** | General assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 1 | 10 | 10 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 5 | 5 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 15 |
| Presentation | 15 |
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|  |  |
| **Final Exam** | 40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mehmet ŞENGÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| General Economic Policy | 131117150 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Short-term fluctuations and long-term trend of economic growth, unemployment, public and external deficits, about the inflation and basic macroeconomic approaches to introduce, accordance with the objectives of economic policy and economic policy tools to define the objectives. |
| **Short Course Content** | Definition and concepts of economic policy, economic policy and public institutions, economic policy and international organizations, the aims and objectives of economic policy, economic policy tools, decision-making methods, alternative approaches to economic policy; Classical, Keynesian, Monetarist, The New Classic, New Keynesian. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Explains concepts and problems of economic policy. | 1, 9 | 1, 2 | A |
| **2** | Identifies problems in the economy and follows. | 4, 9, 11 | 1, 2 | A |
| **3** | Develops the ability to work with graphics in Economics. | 1, 4, 9 | 1, 2 | A |
| **4** | Explains the relationship between economic variables. | 1, 4, 9 | 1, 2 | A |
| **5** | Reviews of economic variables. What could be the future economy is estimated using economic variables. | 4, 9 | 1, 2 | A |
| **6** | Conjuncture, the labor market, and the price level to be able to follow. | 4, 9 | 1, 2 | A |
| **7** | Total supply and total demand to use macroeconomic analysis. | 4, 9, 11 | 1, 2 | A |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Vural SAVAŞ, Politik İktisat, Beta Yayınları, İstanbul, 2002. |
| **Supporting References** | Mahfi EĞİLMEZ-Ercan KUMCU, Ekonomi Politikası, Teori ve Türkiye Uygulaması, Remzi Kitabevi, 2004.  Hanifi ASLAN, Makro İktisat Politikası, Alfa Aktüel Yayınları, Bursa, 2008  Keith CUTHBERTSON, İktisat Politikası, Çev. Nazım ENGİN, Bilim Teknik Yayınevi, 2000. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Basic Concepts of Economic Policy |
| **2** | Definition of Economic Policy |
| **3** | Economic Factors Policy Development Accelerator |
| **4** | Basic Elements of Economic Policy |
| **5** | Purpose tool Balance |
| **6** | Determination of Economic Policy |
| **7** | Implementation of Economic Policy |
| **8** | Mid-Term Exam |
| **9** | Types of Economic Policy |
| **10** | Main Objectives and Tools of Economic Policy |
| **11** | Economic Policy and Macro Theories |
| **12** | Classical Macro Economics Theory and Policy |
| **13** | Keynesian Macro Economic Theory and Policy |
| **14** | Theory of Rational Expectations and Economic Policy |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Economic Systems | 131117151 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main objective of the course is in the current world economic conjuncture to provide the student analyze and comprehend that today's economic policies followed by countries. |
| **Short Course Content** | In this course, details of capitalism, socialism and mixed economy, their historical development processes and the operation mechanisms will be given. Economic systems’ attitude and their functioning will be explained. Systems will be subjected to a comparative analysis and by examining proposed economic models and policies of the systems, the advantages and disadvantages of these aspects will be exposed. The basic philosophy of economic systems, and their reasons, the system’s points to criticize each other and their appearance in practice will be introduced. Economic systems pursued by countries will be subject to analysis. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Recognition of the economic systems of the states in the world economy. | 1, 5, 7, 11 | 1, 2 | A |
| **2** | Understand the basic economic problems and analysis recommended solutions for these. | 1, 5, 7, 11 | 1, 2 | A |
| **3** | Develop a preference by making comparative analysis of economic systems. | 1, 5, 7, 11 | 1, 2 | A |
| **4** | Knowledge of the basic philosophy of economic systems. | 1, 5, 7, 11 | 1, 2 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Gregory Grossman, İktisadi Sistemler.  Aydın Yalçın, İktisadi Sistemler.  Albertini, İktisadi Sistemler |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Capitalist System: Definition and Institutions |
| **2** | Evaluation of the Capitalist system: Advantages and disadvantages |
| **3** | Socialist system: Definitions and socialist thought |
| **4** | Principles and institutions of the socialist system |
| **5** | Types of socialist systems |
| **6** | Mixed economic system 1 |
| **7** | Mixed economic system 2 |
| **8** | Mid-Term Exam |
| **9** | Principles of communism |
| **10** | Fascism |
| **11** | Capitalist System In practice |
| **12** | Socialist system in practice |
| **13** | Mixed economic system in practice |
| **14** | Fascist economic system in practice |
| **15** | General evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Asst. Prof. Derviş Tuğrul KOYUNCU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Total Quality Management | 131117152 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide students with theoretical and applied information on Total Quality Management. |
| **Short Course Content** | Development of TQM, Basic Concepts and Basic Principles of TQM, Customer Focus, Leadership, Management with Processes and Data, Ensuring Employee Participation, Continuous Improvement (KAIZEN), Continuous Improvement, Customer Satisfaction, EFQM Excellence Model, Sectoral TQM Studies and Practices. CE Mark and Applications, Quality Economy |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Preparation of the necessary infrastructure to benefit from TQM practices in the decision-making process | 1, 3, 8 | 1, 14, 15 | A, J |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Toplam Kalite Yönetimi, Hasan Şimşek, Seçkin Yayınları, Yönetim ve Organizasyon Dizisi: 19, Ankara, 2007. |
| **Supporting References** | Toplam Kalite Yönetimi, İsmail Efil, Alfa Aktüel Yayını, İstanbul, 2006.  Toplam Kalite Yönetimi, Muhittin Şimşek, 5. Baskı, Alfa Yayını No: 938, İşletme-İktisat-Muhasebe: 77, İstanbul, 2007. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Basic Concepts of TQM, Basic Principles of TQM and Development of TQM |
| **2** | Quality Costs and Efficiency |
| **3** | Customer Focus, Customer Satisfaction, Quality Customer |
| **4** | Teamwork and Quality Circles, Deming Cycle |
| **5** | Personal Quality and Practices, Quality Improvement Tools and Methods |
| **6** | Problem Solving Techniques, Quality Assurance Systems |
| **7** | Benchmarking, Staff Empowerment, Outsourcing |
| **8** | Mid-Term Exam |
| **9** | Learning Organizations, Just-in-Time Production (JIT), Participatory Management |
| **10** | CE Mark and Applications |
| **11** | Quality Economy |
| **12** | Quality Standards and Sectoral TQM Studies and Practices |
| **13** | EFQM Excellence Model, |
| **14** | Reengineering, Change Management |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 2 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 2 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 5 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Political Economy | 131117153 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course aims to examine the historical development and transformation of international political economy and its current restructuring processes, and the dynamics that condition these processes and the mechanisms they reveal within the framework of uneven geographical development. |
| **Short Course Content** | Within the scope of the course, the relationship of international political economy with other fields, globalization, international money, finance and production structure, economic integration, financial crises, international food crisis, climate changes and global warming etc. Topics such as the causes of current events to turn into political and economic crises will be discussed. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learns the concept of International Political Economy. | 1, 2 | 1, 14, 15 | A, J |
| **2** | Comprehends the importance of International Political Economy theories. | 1, 2 | 1, 14, 15 | A, J |
| **3** | Comprehends the areas covered by International Political Economy. | 1, 2 | 1, 14, 15 | A, J |
| **4** | Examines the conflicts and conflict areas in the international order. | 1, 2 | 1, 14, 15 | A, J |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Uluslararası Ekonomi Politiğe Giriş, David N. Balaam ve Bradford Dillman, Liberte-Adres Yayıncılık, 2016. |
| **Supporting References** | Uluslararası İlişkilerin Ekonomi Politiği, Robert Gılpın, Kripto Yayınevi, 2017.  Küresel Güç ve Refah, Uluslararası Ekonomi Politik Teorileri ve Alanları, Ed: Muhittin Ataman, Nobel Yayıncılık, 2010. Politik İktisat, Vural F. Savaş, Beta Yayıncılık, 8. Baskı, 2016. Küresel Ekonomi Politik, Mim Kemal Öke, Timaş Yayınları, 2002. Büyük Dönüşüm Çağımızın Ekonomik ve Sosyal Kökenleri, Karl Polanyi, Çev: Ayşe Buğra, İletişim Yayıncılık, 2005. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | UEP Definition, Scope and Basic Concepts, Historical Development, Approaches to UEP |
| **2** | Basic Structures of IEP, International Production and Trade Structure, International Monetary and Finance, International Debt and Finance Crises, International Security, International Information and Technology Structure |
| **3** | New International Economic Order, Economic Integration Trends, Globalization, Regionalization |
| **4** | Emerging Market Economies, Economic Development Strategies, Anglo-American Development Models, East Asian (Asian Tigers) Development Models |
| **5** | Greater Middle East Project (The Quest for Development and Democracy) |
| **6** | Illegal Global Economy (Drugs/Weapons/Black Money/Illegal Labor ….) |
| **7** | International Migration and Tourism |
| **8** | Mid-Term Exam |
| **9** | Governance of Global Companies and Foreign Capital Investments |
| **10** | Global Food Crisis and Hunger |
| **11** | Global Energy Economy |
| **12** | Climate Changes and Global Warming |
| **13** | Interdependence and Economic Development |
| **14** | Global Economic Crises and IMF Stabilization Decisions |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Innovation Economics and Technology | 131117154 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Based on knowledge and innovation based on long-term economic growth lies in technological developments. If capital and technology in developing countries, developed countries' level of knowledge. Obtained thanks to new products and new production methods, new technologies provide the key competitive advantage to companies in a globalized world. In this context, the most important production factor |
| **Short Course Content** | Different schools of economics, technology and innovation point of view, the organization of technological development, industrialization and development, the role of technological development, R & D management and policy, development of science and technology policies in Turkey, the national technology policy and strategy |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Innovation identifies and interprets the general concepts related to economics. | 4, 6 | 1, 2 | A |
| **2** | Outlined in their relations with each other, explains the science of technology innovation cases | 2, 6, 11 | 1, 2 | A |
| **3** | Starting the year of innovation economics analyzes the historical development of the industrial revolution. | 2, 4, 6 | 1, 2 | A |
| **4** | Micro-economics of innovation on total factor productivity by testing theories about the theories explain the main lines | 2, 11 | 1, 2 | A |
| **5** | Gives information about the national innovation systems | 4, 6, 11 | 1, 2 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Chris Freeman ve Luc Soete-Yenilik İktisadı, TÜBİTAK |
| **Supporting References** | Cem Doğan ve Nilay Öcal-Yeni İktisat Politikaları ve Yenilik İktisadına Eleştirel Yaklaşım  Scotchmer, S., Innovation and Incentives, MIT Press, 2004  Church, J. and R. Ware, Industrial Organization: A Strategic Approach, Irwin McGraw-Hill, 2000 |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Innovation Economics |
| **2** | Industrial Revolution |
| **3** | The Age of Electricity and Steel |
| **4** | Process Innovations in Petroleum and Chemical Industries |
| **5** | Synthetic Materials |
| **6** | Mass Production and Automobile |
| **7** | Electronic Industry and Computers |
| **8** | Mid-Term Exam |
| **9** | Microeconomics of Innovation |
| **10** | Uncertainty, Project Evaluation |
| **11** | Innovation and Firm Strategy |
| **12** | Macroeconomics of Innovation: Technology, Growth and Globalization |
| **13** | Innovation and Public Policies |
| **14** | Innovation and Public Policies |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 1 | 10 | 10 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 30 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 40 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Oytun MEÇİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| GAME THEORY | 131117167 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To enable students to understand how individuals and institutions interact in strategic decision-making processes and to provide them with the ability to analyze various game structures, strategy choices and outcomes encountered in these processes using theoretical and mathematical tools. |
| **Short Course Content** | The Game Theory course is designed to understand strategic thinking and decision-making processes. Within the scope of the course, students will be introduced to the basic concepts of games, various game theory models such as Nash equilibrium, mixed and pure strategies, repeated games, non-cooperative and cooperative games, Bayesian equilibrium. Moreover, by providing practical learning opportunities through real-life examples and case studies throughout the course, students' skills in relating theoretical knowledge to practical situations will be developed. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understands the basic principles of game theory, game types and how to model games. | 1, 2, 7 | 1, 2, 12, 14 | A, B, J |
| **2** | By developing strategic thinking skills, students have the ability to determine optimal strategies for various situations. | 1, 2, 7 | 1, 2, 12, 14 | A, B, J |
| **3** | Recognizes Nash equilibrium and other equilibria and can apply them in various strategic games. | 1, 2, 7 | 1, 2, 12, 14 | A, B, J |
| **4** | Develops the ability to analyze given problems and produce solutions using critical thinking skills. | 1, 2, 7 | 1, 2, 12, 14 | A, B, J |
| **5** | Increases the ability to solve complex problems and make joint decisions by collaborating within a group. | 1, 2, 7 | 1, 2, 12, 14 | A, B, J |
| **6** |  |  |  |  |
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| **Main Textbook** | Game Theory for Applied Economists (Robert Gibbons) |
| **Supporting References** | Game Theory: Analysis of Conflict (Roger B. Myerson)  Thinking Strategically: The Competitive Edge in Business, Politics, and Everyday Life (Avinash K. Dixit ve Barry J. Nalebuff)  Oyun Teorisi (Ensar Yılmaz)  Games and Informatıon (Eric Rasmusen) |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Game Theory |
| **2** | Static Games with Full Information |
| **3** | Mixed Strategy Games |
| **4** | Repeat Games (Limited Repeat Games) |
| **5** | Non-Cooperative Games |
| **6** | Cooperative Games and Coalitions |
| **7** | Repeated Games (Unlimited Repeated Games, Repeated Games with Incomplete Information) |
| **8** | Mid-Term Exam |
| **9** | Static Games with Incomplete Information (Bayesian Games and Bayesian Equilibrium) - I |
| **10** | Static Games with Incomplete Information (Bayesian Games and Bayesian Equilibrium) - II |
| **11** | tenders |
| **12** | Dynamic Games with Incomplete Information (Perfect Bayesian Games) |
| **13** | Signaling Games |
| **14** | Current Studies in Game Theory |
| **15** | General Evaluation and Project Presentations |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam | 2 | 1 | 2 |
| Studying for Quiz Exam | 1 | 5 | 5 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 10 | 10 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **143** |
|  | **Total workload / 30** | | **4,77** |
|  | **ECTS** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 10 |
| Project Observation | 30 |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Res. Asst. Seyfullah YÜRÜK, Phd. |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ECONOMIC THOUGHTS II | 131118487 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To be able to understand development of economic theory and to be able to learn the conditions that effects the constitution of the economic thought. |
| **Short Course Content** | Both to investigate the development of economic thoughts and schools and the construct relationship between the economic thought and economic theory from the antique ages to the present. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To know the development of economic thought process. | 1, 5, 7, 11 | 1, 5 | A |
| **2** | To know the roots of the micro and macroeconomic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **3** | To know the reasons and conditions of the background of economic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **4** | To know economic thought of different civilizations. | 1, 5, 7, 11 | 1, 5 | A |
| **5** | To know the past economic thought and to be able to explore new economic theories. | 1, 5, 7, 11 | 1, 5 | A |
| **6** | To be able to see transformation process of economic thought in history. | 1, 5, 7, 11 | 1, 5 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | A. Mesud KUCUKKALAY, History of Economic Thought, Beta Publication, 3rd Edition, İstanbul-2011. |
| **Supporting References** | Mark Skousen, The Construction of Modern Economy.  J. A. Schumpeter, History of Economic Analysis.  Vural Savaş, History of Economics. |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | The Summary of Pre-Keynes Era |
| **2** | Economic Thought of J. M. Keynes |
| **3** | Criticizing on the Classic Economic Thought |
| **4** | IS-LM Model or Analyzing of Hicks-Hansen |
| **5** | Socialist Economic Thought |
| **6** | Marxism |
| **7** | Monetarist Economic Thought |
| **8** | Mid-Term Exam |
| **9** | Supply Side Economics and Rational Expectation Theory |
| **10** | Post Keynesian Economic Thought 1 |
| **11** | Post Keynesian Economic Thought 2 |
| **12** | Public Chose Theory and Constitutional Economy |
| **13** | Economic Thought at F. A. Hayek and J. A. Schumpeter |
| **14** | Economic Systems |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 3 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 5 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. A. Mesud KÜÇÜKKALAY |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| TURKISH ECONOMY II | 131118466 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To analyze and evaluate the development of the Turkish economy by considering the development trend in the world economy, to analyze and evaluate the real, financial and monetary developments in Turkey, to analyze international monetary, financial and investment movements, to develop policies based on alternative scenarios. |
| **Short Course Content** | New International Economic Order, Washington Consensus and Its Effects, Emerging Market Economies-New International Division of Labor and TR Effects, Crisis Economy, Energy Economics, Environmental Economics, CU Process and Macro Economic Effects, Balance of Payments and Policies, Foreign Trade Policy, Exchange Rate Policies, TR-EFTA, TR-Islamic Countries, TR- OECD, TR-ECO, TR-KEIB, TR- Turkic Republics Relations, War Economy, Competition Economy, Health Economics, Foreign Capital Policies, Information Society and Economy, Innovation, R&D Policies, Free Zones in TR, e-commerce and Applications, Election Economy, EU Regional Policies and Developments in TR, EU Rural Development Policies, Eastern Mediterranean Energy and Policies, Syrian Migrants Problem and Its Effects |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | The problems of the Turkish Economy in the open structure |  |  |  |
| **2** | The determination of the qualifications and strategies that are effective in development |  |  |  |
| **3** | The analysis of the policies and practices required for the realization of development |  |  |  |
| **4** | Growth in open economy conditions |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Cumhuriyet’in İlanından Günümüze Türkiye Ekonomisi, Rıdvan Karluk, 12. Baskı, Beta Yayını No: 2097, İşletme-Ekonomi Dizisi: 308, İstanbul, 2009. |
| **Supporting References** | Ekonomi Politikası, Mahfi Eğilmez-Ercan Kumcu, 10. Basım, Remzi Kitapevi Yayını, İstanbul, 2006. Küreselleşme Sürecinde Türkiye Ekonomisi, Erinç Yeldan, İletişim Yayınları İstanbul, 2001. Türkiye Ekonomisi, Yakup Kepenek-Nurhan Yentürk, Remzi Kitabevi Yayını, 2005 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | New International Economic Order, Washington - Post Washington Consensus and Its Effects |
| **2** | Emerging Market Economies and TR, the New International Division of Labor and TR Effects |
| **3** | Crisis Economy and TR (Local-Global Crises and Their Effects) |
| **4** | Energy Economics and TR (Middle East-Central Asia-Caucasus Regions), Global Warming, Environmental Economics and TR (Kyoto / Paris Agreement Process) |
| **5** | EN - EU Relations, CU Process and Macro Economic Impacts |
| **6** | Balance of Payments, Foreign Trade Policy, Export Regime and Promotion Policies, Import Regime and Policies, Countries and Products with which TR Trades, |
| **7** | Exchange Rate Regimes and Policies |
| **8** | Mid-Term Exam |
| **9** | TR-EFTA, TR-Islamic Countries, TR- OECD, TR-ECO, TR-KEIB, TR-Turkic Republics Relations |
| **10** | War Economy (PKK, Syria, Iraq, Arab Spring), Competitive Economy (Competitive Sectors of TR), Health Economics (Covid-19 Pandemic Process) |
| **11** | Asian Tigers Development Policies and TR-Foreign Capital Policies |
| **12** | Information Society and Economy, Generic Technologies and TR Applications (Cybernetics-Robotics-Genetics-Biotechnology) Innovation, R&D and Technology Policies, |
| **13** | Free Zones in the World and in TR, e-commerce and its Applications, Election Economy |
| **14** | EU Regional Policies and Developments in TR (Income-Wealth Inequalities and Prevention Policies), EU Rural Development Policies and TR Harmonization |
| **15** | Eastern Mediterranean Energy and Policies, The Problem of Syrian Immigrants and Its Impacts |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 5 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 5 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 5 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 4 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| DEVELOPMENT ECONOMICS | 131118467 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To learn the reasons of underdevelopment and to gain to the students what the strategies and policies are necessary to get rid of underdevelopment situation of the countries |
| **Short Course Content** | The characteristics of developing countries, the roots of development theories and its development, population and development, foreign trade and development, agriculture and development, financial system and development, financing of economic development, selection of appropriate technology and development, capital flows and development, human capital, and development, planning and development, globalization and development |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Students understand what the economic and social characteristic are, they will have information general development theories |  |  |  |
| **2** | Learn how the population, foreign trade, agriculture, financial system, selection of technology, capital flows, human capital, planning and globalization have impacts on the development of a country. |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Taban, S. ve Kar, M. (Editörler), (2008). Kalkınma Ekonomisi: Seçme Konular, Ekin Kitabevi, Bursa. |
| **Supporting References** | Han, E. ve Kaya, A.A. (2002). Kalkınma Ekonomisi, Etam A.Ş. Matbaa Tesisleri, Eskişehir.  Kaynak, M. (2007). Kalkınma İktisadı, Gazi Kitabevi, Ankara.  Berber, M. (2006). İktisadi Büyüme ve Kalkınma, Derya Kitabevi, Trabzon. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | The characteristics of developing countries |
| **2** | The roots of development theories and its evolution |
| **3** | Population and development |
| **4** | Foreign trade and development |
| **5** | Agriculture and development |
| **6** | Financial system and development I |
| **7** | Financial system and development II |
| **8** | Mid-Term Exam |
| **9** | Selection of appropriate technology and development |
| **10** | Capital flows and development |
| **11** | Human capital and development |
| **12** | Planning and development |
| **13** | Globalization and development |
| **14** | General evaluation |
| **15** | Selection of appropriate technology and development |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 4 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 3 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 5 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 4 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 5 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Seher Gülşah SEKMEN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| EU Economy | 131118468 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed to present scientific and analytical information to the students in the context of the establishment of the European Union, its institutional structure, its economic development and relations with Turkey. |
| **Short Course Content** | It includes theories of economic integration, the development of the EU Economy from past to present, its institutional structure, the process of enlargement and deepening, the evaluation of macroeconomic and sectoral variables in the light of data, and the evaluation of the Turkey-EU membership process. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Has academic knowledge on EU-Turkey relations and interprets these relationships | 1, 2, 4 | 1, 2 | A |
| **2** | Has knowledge and about the EU institutions and related to the functioning of the EU | 1, 2, 4 | 1, 2 | A |
| **3** | Analyzes the economic policies of the EU properly and understands the EU's policy-making process | 1, 2, 4 | 1, 2 | A |
| **4** | Analyzes the development and deepening of the EU within the stages of economic integration | 1, 2, 4 | 1, 2 | A |
| **5** | Evaluates the different dimensions of EU-Turkey relations | 1, 2, 4 | 1, 2 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Lecture presentations with up-to-date data |
| **Supporting References** | Hayriye Atik ve Cihan Dura, Avrupa Birliği Gümrük Birliği ve Türkiye, Nobel Akademi, 2014 |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to EU Economy, Content |
| **2** | Types of Economic Integration and Second-Best Theory |
| **3** | Theories of Economic Integration: Dynamic and Static Effects |
| **4** | Theories of Economic Integration: Trade Creation and Distortion, Foreign Trade Terms |
| **5** | EU Foundation Idea: Economic and Political Reasons |
| **6** | EU's Enlargement Process |
| **7** | EU's Deepening Process |
| **8** | Mid-Term Exam |
| **9** | EU Institutions: European Parliament |
| **10** | EU Institutions: Council, Commission, Agencies, Legal Institutions |
| **11** | EU Economic Institutions: EU Central Bank, EU Investment Bank |
| **12** | EU Monetary Union and the EURO |
| **13** | EU Foreign Trade, Foreign Capital Development |
| **14** | EU and Türkiye Membership Process |
| **15** | End-of-Term Evaluation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Etem KARAKAYA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Stock Market and Analysis | 131118469 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main objective of the course, introduce students to the stock exchanges, stock investment approaches used to explain in detail. |
| **Short Course Content** | Financial markets and especially in giving information about the stock market to teach fundamental and technical analysis applied |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Clutch replaces the stock exchanges in the capital markets | 4, 6, 9 | 1, 2 | A |
| **2** | Understanding the terms used in the stock exchange | 4, 6, 9 | 1, 2 | A |
| **3** | Understanding these processes and the results of stock transactions | 4, 6, 9 | 1, 2 | A |
| **4** | Relationships with each other to follow the stock market | 4, 6, 9 | 1, 2 | A |
| **5** | To apply the basic analysis | 4, 6, 9 | 1, 2 | A |
| **6** | Application of technical analysis | 4, 6, 9 | 1, 2 | A |
| **7** | Having to use package programs related to infrastructure | 4, 6, 9 | 1, 2 | A |
| **8** | Learn about the theoretical framework for stock exchanges | 4, 6, 9 | 1, 2 | A |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Karan, Mehmet Baha Yatırım Analizi ve Portföy Yönetimi, Hacettepe Üniversitesi, Ankara: Gazi Kitabevi |
| **Supporting References** | Uyar, Aydın Hisse Senedi Yatırımcıları İçin Temel Analiz: Bilanço Okuma Teknikleri, İstanbul: Beta Yayınları  Erdinç, Yaşar Borsada Teknik Analiz, Ankara: Siyasal Kitabevi |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | History of Capital Markets and Stock Markets |
| **2** | Functions of Capital Markets and Stock Markets |
| **3** | Terms and Actions of Stock Markets |
| **4** | Intermediaries, Investment Trusts and Funds |
| **5** | Quotation and Trading in Stock Market |
| **6** | Stock Exchange Markets, Computerized Stock Exchange System |
| **7** | Capital Increases, Dividend Payments, Stock Splits |
| **8** | Mid-Term Exam |
| **9** | Settlement and Custody in Stock Trading |
| **10** | Indexes, BIST and BIST International Market |
| **11** | Interactions between Markets |
| **12** | Investment Analysis of Stocks |
| **13** | Technical Analysis (Trends Analysis, Line, Bar, Graphics, Computer Applications) |
| **14** | Technical Analysis (Trends Analysis, Line, Bar, Graphics, Computer Applications) |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 3 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Economic Indicators | 131118470 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Analyzing both Turkish and the world economies with macroeconomic indicators; developing ability to evaluate an economy by intensive using of indicators with software packages; constructing and developing economic indicators for various economic fields. |
| **Short Course Content** | By using statistical and econometric techniques, analyze and evaluate operations and relations in monetary, real, labor, financial and services markets. Construct and develop economic indicators for financial, real and monetary markets. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Analyzes time series with algebraic and graphical instruments | 1, 2, 4 | 1, 2, 15 | A, D |
| **2** | Eliminates well known problems intrinsic in time series | 6, 9 | 1, 2, 15 | A, D |
| **3** | Differentiates advantages and disadvantages of various indices | 1, 2, 4, 6, 9 | 1, 2, 15 | A, D |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Elif Çepni, Ekonomik Göstergeler ve İstatistikler Rehberi. |
| **Supporting References** | W.Stansbury Carnes & Stephen D.Slifer, The Atlas of Economic Indicators. Romesh Vaitilingam, Guide to Using Economics and Economic Indicators. TÜİK yayınları. DPT ve Merkez Bankasının verileri. www.bis.org International Monetary Fund, www.imf.org World Bank, www.worldbank.org OECD, www.oecd.org. UNCTAD, www.unctad.org |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Basic Concepts of Economics Indicators |
| **2** | Graphs and Tables |
| **3** | Calculation and Interpretation of Indices |
| **4** | Calculations and Interpretation of National Income |
| **5** | Inflation and Price Indices |
| **6** | Business Cycle Indicators |
| **7** | Interpretation of Fiscal and Monetary Statistics |
| **8** | Mid-Term Exam |
| **9** | Exchange Rate and Foreign Exchange Market |
| **10** | Risk and Risk Measurement |
| **11** | Interpretation of Financial Statements |
| **12** | Capital and Commodity Markets Stock Market Indices |
| **13** | Interpretation of Balance of Payments |
| **14** | Development Statistics |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 1 | 10 | 10 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 25 | 25 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 35 |
| Homework | 20 |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 5 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 4 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 4 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prof. Şennur SEZGİN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Energy Economics | 131118471 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Fundamental issues, short- and long-term policies and strategies related to Energy Economics will be examined. |
| **Short Course Content** | Energy Reserves in the World and Turkey, Production and Consumption, Renewable and Non-Renewable Energy Resources, Energy Policy and Strategies in the World and Turkey, Energy Efficiency and Saving |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | To understand the importance, types and development of Energy Economy and to analyze the traditional and renewable energy policies and practices required for the realization of economic development in the context of World-EU-TR. | 1, 3 | 1, 14, 15 | A, J |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Enerji Ekonomisi ve Politikaları Piyasalar, Dünya Avrupa Birliği ve Türkiye Boyutlu Analizler, Editörler: Doç. Dr. Hüseyin Naci Bayraç-Doç. Dr. Fatih Çemrek, Ekin Basım Yayın Dağıtım, Bursa, 2020. |
| **Supporting References** | Küreselleşme Sürecinde Sürdürülebilir Enerji Politikaları, Hüseyin Naci Bayraç, Ferdi Çelikay, Melih Çildir, Ekin Basım Yayın Dağıtım, Bursa, 2018.  Küresel Petrol Ekonomisi ve Politikaları, Editörler: Hüseyin Naci Bayraç- Fatih Çemrek, Ekin Basım Yayın Dağıtım, Bursa, 2022. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Energy Economics |
| **2** | Traditional Energy Markets and Policies |
| **3** | Renewable Energy Markets and Policies |
| **4** | Electricity Energy Market and Policies |
| **5** | Energy Investments and Policies |
| **6** | Renewable Energy Investments and Financing |
| **7** | Carbon and Energy Exchanges |
| **8** | Mid-Term Exam |
| **9** | Energy Incentive and Support Policies |
| **10** | Energy and Global Warming |
| **11** | Energy Geopolitics and Security, Energy Cooperatives |
| **12** | Energy Consumption Economic Development and Growth Relationships |
| **13** | Energy Efficiency and Savings |
| **14** | Energy Management, Energy Models |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 15 | 15 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Project Observation | 40 |
|  |  |
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| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 4 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Hüseyin Naci BAYRAÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Current Economic Issues | 131118472 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to evaluate current economic affairs around the world and in Turkey, recent economic problems and the policies implemented for these problems and the future socioeconomic goals. |
| **Short Course Content** | Jobless growth, Sustainable Growth and Development, Food Supply Safety, Energy Supply Security, Current Sectoral Developments, Foreign Debts, Subsidies, Invisible Barriers, Exchange Rate Changes, Spillover Effect of the Crisis |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Evaluates current economic affairs around the world and in Turkey. | 1, 2, 4, 7 | 1, 2 | A |
| **2** | Compares the policies of governments on recent economic problems. | 1, 2, 4, 7 | 1, 2 | A |
| **3** | Proposes new policies for economic problems. | 1, 2, 4, 7 | 1, 2 | A |
| **4** | Evaluates socio-economic goals determined by governments and/or international organizations. | 1, 2, 4, 7 | 1, 2 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Kubar, Y. (2016). Güncel Ekonomik Sorunlar. Ankara: Gazi Kitabevi. |
| **Supporting References** | Mahfi Eğilmez’s website: http://www.mahfiegilmez.com/ (Kendime Yazılar)  TEPAV Researches and Publications: http://www.tepav.org.tr/tr/yayin |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Recent Trends in the General Price Level |
| **2** | Recent Trends in the Labor Market |
| **3** | Sectoral Assessments: Agriculture Sector |
| **4** | Sectoral Assessments: Manufacturing Industry |
| **5** | Sectoral Assessments: Services Sector |
| **6** | Energy Market |
| **7** | Energy Market |
| **8** | Mid-Term Exam |
| **9** | Sustainable Growth and Development |
| **10** | Less Developed Countries |
| **11** | Increasing External Debt Problem of Countries and Balance of Payments Deficit |
| **12** | Exchange Rate Movements |
| **13** | Government Intervention in the Economy |
| **14** | International Financial Transactions |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
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|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 1 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 3 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 1 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 1 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Asst. Prof. Esin KILIÇ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Economic Planning | 131118473 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main objective of the course intelligibility of the planned method that is an alternative economic policy for the 20th century economic development of the world. Together with the capitalist model of economic development, understand what is economic planning that is the most important element of the socialist model and learning as an alternative economic policy. |
| **Short Course Content** | Definition of economic planning, types, and relationships with economic systems and state systems, planning models, planning applications in world-states, reasons, details and advantages and disadvantages of economic planning will be exposed. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Learns the theory of economic planning. | 7, 8 | 1, 2 | A |
| **2** | Learns the technique of economic planning that is alternative to market mechanism. | 6, 7, 8 | 1, 2 | A |
| **3** | Compares between the price mechanism and economic planning. | 1, 4, 6 | 1, 2 | A |
| **4** | Learns about the economic functions of economic planning. | 4, 8 | 1, 2 | A |
| **5** | Considers the existence of economic planning and an alternative growth models. | 1, 4, 6 | 1, 2 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Ahmet Öztürk, Ekonomik Planlama.  Erden Öney, İktisadi Planlama. |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Planning and Market Phenomenon: Politics and National Planning Relationship |
| **2** | National Planning: Its Definition and Objective |
| **3** | Planning after WWII and Developing Countries |
| **4** | Global Integration, Structural Orientation and Decline in Development Planning |
| **5** | Why need economic planning: Socialist Model and Institutional Preferences |
| **6** | Market Failures and Development Problems of Developing Countries |
| **7** | Economic Development and Planning Approaches |
| **8** | Mid-Term Exam |
| **9** | Definition, Elements, Purpose and Tools of Economic Planning; Planning Concepts |
| **10** | National Planning in Turkey and Early Planning Experiences |
| **11** | Basic Problems Encountered in Development Planning and Planning Techniques |
| **12** | Plan Preparation Process According to Staged Planning Approach and Balances in the Macro Stage |
| **13** | Sector Analysis and Input-Output Model |
| **14** | Micro or Project Planning (Project Analysis Techniques) |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
|  |  |
|  |  |
|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 4 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 3 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 2 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 4 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 5 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mehmet ŞENGÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Health Economics | 131118474 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | 1) To achieve information and vision on basic concepts related to Health economics  2) To achieve information and vision on market conditions, cost, and economic evaluation of health care services  3) To learn the relationship between health and economics and to learn the economic analysis techniques applicated to health care services |
| **Short Course Content** | Economic analysis of health services, reasons for cost escalation in health care, Health Services supply and demand, factors affecting supply and demand, the differences between health services and general market conditions, the role, and functions of state on health services, pharmacoeconomics, pharmacoeconomic analysis methods, relations between health and Economics |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understanding the importance of economic analysis of health care services and to understand and analyze the relationship between health and economy. | 8 | 1, 2 | A |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | Hayran O, Sur H. Sağlık hizmetleri el kitabı. Nobel tıp Kitapevi, İstanbul, 1998. |
| **Supporting References** | Bertan M, Güler Ç.: Halk Sağlığı (Temel Bilgiler), Güneş Kitapevi, Ankara, 1997  Creese A, Parker D. Cost analysis in primary health care. World Health Organization, Geneva, 1994. |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Concepts of health and health economics |
| **2** | Supply and demand of health services |
| **3** | Reasons for the increase in health care costs |
| **4** | The differences between the health services market and the General Market conditions |
| **5** | The role and functions of the state on Health Services |
| **6** | Pharmacoeconomics |
| **7** | Economic evaluation of health services |
| **8** | Mid-Term Exam |
| **9** | Economic analysis of health services (continued) |
| **10** | The relationship between health and economics |
| **11** | The relationship between health and economics (continued) |
| **12** | Health-care expenditures |
| **13** | Health-care expenditures (continued) |
| **14** | General Health Insurance |
| **15** | General review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 25 | 25 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
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|  |  |
|  |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 2 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 2 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 3 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 4 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 3 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Time Series Analysis | 131118475 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Teaching advanced econometrics methods which can be usable for forecasting the economic relations and reading the results and for testing the hypotheses that are put in economic theory. |
| **Short Course Content** | Econometric Modelling: Model Specification Errors, Errors of Measurement, Model Selection Criteria. Dynamic Econometric Models: Autoregressive and Distributed-Lag Models. Simultaneous-Equation Models and Estimation Methods. Time Series Econometrics: Stationary, Unit Root, Granger Causality test, Cointegration, Forecasting with ARIMA Models and VAR Models |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Forecasts the parameters which are in an economic relation and to test statistical significance of them. | 1, 2, 7 | 1, 2, 10 | A, D |
| **2** | Draws economic policy deductions and prophecy. | 1, 2, 7 | 1, 2, 10 | A, D |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| **Main Textbook** | “Ekonometrik Zaman Serileri Analizi” Prof. Dr. Mustafa Sevüktekin, Doç. Dr. Mehmet Nargeleçekenler, Nobel Yayınevi. |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Definition of Time Series-Scope-Importance |
| **2** | Definition of Time Series-Scope-Importance |
| **3** | Box Jenkins Methodology |
| **4** | Box Jenkins Methodology |
| **5** | Box Jenkins Methodology |
| **6** | Stationarity Analysis |
| **7** | Stationarity Analysis |
| **8** | Mid-Term Exam |
| **9** | Stationarity Analysis with Time Breaks |
| **10** | Causality Analysis |
| **11** | Vector Autoregressive Models |
| **12** | Cointegration |
| **13** | Cointegration |
| **14** | Vector Autoregressive Error Correction Models |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 1 | 15 | 15 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **141** |
|  | **Total workload / 30** | | **4,70** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 40 |
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|  |  |
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| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
| **2** | Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process. | 4 |
| **3** | As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship. | 1 |
| **4** | Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level. | 3 |
| **5** | Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit. | 3 |
| **6** | Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself | 2 |
| **7** | Having the ability of working and researching inner-interdisciplines. | 4 |
| **8** | Carrying out the qualified working-family-social life requirements as a one having the conscious of quality. | 2 |
| **9** | Forming the human capital as having the knowledge and skills which the public and private sectors need. | 3 |
| **10** | To be educated as aware of ethical and moral principles required by the business life. | 2 |
| **11** | Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure. | 3 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Lect. Ömer KARA, PhD |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024

**ESOGU DEPARTMENT OF ECONOMICS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Behavioral Economics | 131118488 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To enable students to understand how people actually make economic decisions, beyond the assumptions of classical economic theories; by teaching systematic errors in individual decision-making processes, how markets and institutions are affected, and how this information can be used in the design of economic policies, to provide students with the ability to develop more realistic and human-oriented economic models |
| **Short Course Content** | The behavioral economics course examines the actual behavior of individuals in economic decision-making processes and how these behaviors overlap or contradict economic theories. The course content begins by questioning the basic assumptions of classical economic theories and then focuses on cognitive biases, emotional influences,  it addresses issues such as social norms and decision-making mechanisms. It also examines the effects of behavioral economics theories on markets, consumer behavior and public policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Evaluation Methods \*\*** |
| **1** | Understands the basic concepts and principles of behavioral economics theories, such as cognitive biases, emotional influences, and social interactions. | 1, 4, 7, 11 | 1, 2, 12, 14 | A, B, J |
| **2** | Evaluates the differences between classical economic theories and behavioral economics and the effects of these differences on economic analysis and policy making. | 1, 4, 7, 11 | 1, 2, 12, 14 | A, B, J |
| **3** | Applies behavioral economics principles to various areas such as consumer behavior, financial decisions and market dynamics. | 1, 4, 7, 11 | 1, 2, 12, 14 | A, B, J |
| **4** | Gains the ability to use experimental and empirical methods to test behavioral economic theories. | 1, 4, 7, 11 | 1, 2, 12, 14 | A, B, J |
| **5** | By understanding the irrationality in individuals' decision-making processes, they can make more conscious and critical decisions. | 1, 4, 7, 11 | 1, 2, 12, 14 | A, B, J |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Advances in Behavioral Economics (Colin F. Camerer, George Loewenstein and Matthew Rabin) |
| **Supporting References** | İktisatta Davranışsal Yaklaşımlar (Devrim Dumludağ, Özge Gökdemir, Levent Neyse, Ester Rubin)  Misbehaving: The Making of Behavioural Economics (Richard H Thaler)  Akıldışı Ama Öngörülebilir (Dan Ariely)  Dürtme (Richard H Thaler ve R. Sunstein)  Hızlı ve Yavaş Düşünme (Daniel Kahneman) |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Introduction to Behavioral Economics |
| **2** | Psychology of Decision Making |
| **3** | Time Preferences and Impatience |
| **4** | Decision Making Under Uncertainty |
| **5** | Expectancy Theory |
| **6** | Emotional Influences and Decision Making |
| **7** | Social Preferences and Fair Distribution |
| **8** | Mid-Term Exam |
| **9** | Market Dynamics and Consumer Behavior |
| **10** | Financial Decisions and Behavioral Finance |
| **11** | Behavioral Game Theory |
| **12** | Behavioral Public Economics |
| **13** | Behavioral Economics and Policy Making |
| **14** | Current Studies in Game Theory |
| **15** | General Evaluation and Project Presentations |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam | 2 | 1 | 2 |
| Studying for Quiz Exam | 1 | 5 | 5 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 10 | 10 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **143** |
|  | **Total workload / 30** | | **4,77** |
|  | **ECTS** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 10 |
| Project Observation | 30 |
|  |  |
|  |  |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life. | 5 |
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| **LECTURER(S)** | | | | |
| **Prepared by** | Res. Asst. Seyfullah YÜRÜK, Phd. |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 16.11.2024